

Shri Govind Guru University

(Established by Government of Gujarat Vide Gujarat Act no 24/2015)

Towards Smart Quality Education

Faculty of Arts

Master of Arts

Syllabus for

History (CBCS Programme)

Semester - 1 to 4

Effective from June-2019

Website: www.sgggu.ac.in

M.A.–SEMESTER - I

Core Course Code	Name of the Course	Lectures & Seminar	Credits
MA01C101	Philosophy of History and Historiography in Western Tradition	4	4
MA01C102	History of Modern Europe	4	4
MA01C103	History of India: 1757 to 1857 A.D.	4	4
MA01C104	History of India: 1858 to 1919 A.D.	4	4
MA01C105	History of Science and Technology in Ancient India	4	4
MA01C106	Social change in Gujarat during the 19 th Century	4	4
	Total Semester Credits		24

M.A.–SEMESTER - II

Core Course Code	Name of the Course	Lectures & Seminar	Credits
MA01C201	History and Historiography in Indian Tradition	4	4
MA01C202	World History of 20th Century	4	4
MA01C203	Indian Society Transition : 1800 to 1920 A.D.	4	4
MA01C204	History of Modern India: 1920 to 1964 A.D.	4	4
MA01C205	Application of History in Tourism - 1	4	4
MA01C206 OR	Social and Economic History of India :1526 to 1800 A.D.	4	4
MA01C206	History of Subaltern: 1800 to 1947 A.D.		
	Total Semester Credits		24

M.A. –SEMESTER -3

Core Course	Name of the Course	Lectures &Seminar	Credits
MA01C301	Social change in Gujarat during 20 th century	4	4
MA01C302	Economic History of India -1 (1850 to 1947 A.D.)	4	4
MA01C303	History of Science and Technology in Medieval India	4	4
MA01C303 (optional)	Major Revolution of Modern World		
MA01C304	Application of History in Tourism -II	4	4
MA01C305	State in India (Up to 1707A.D.)	4	4
MA01C306	Women in Indian History	4	4
	Total Semester Credits		24

M.A. –SEMESTER - 4

Core Course	Name of the Course	Lectures &Seminar	Credits
MA01C401	RESEARCH METHODOLOGY	4	4
MA01C402	Economic History of India -II (1850 to 2015 A.D.)	4	4
MA01C403	ENVIRONMENTAL HISTORY OF INDIA	4	4
MA01C404	FREEDOM MOVEMENTS IN GUJARAT (1857 A.D. TO 1947 A.D.)	4	4
MA01C405	HISTORY OF AHMEDABAD	4	4
MA01C406	SOURCES OF HISTORY AND HISTORIANS	4	4
	Total Semester Credits		24

Structure of Semester Uni. Examination

M.A. History (Regular)

Structure & Instructions for the setting of semester Uni. Examination Question Paper

Structure of Paper:

Question 1 or 1: Essay Type: 14 Marks

Question 2 or 2: Essay Type: 14 Marks

Question 3 or 3: Essay Type: 14 Marks

Question 4 or 4: Essay Type: 14 Marks

Question 5: Short Questions – 10

(Write any seven Answers in one or two sentences): 14 Marks

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - I
MA01C101
PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY IN WESTERN
TRADITION

OBJECTIVES:

The aim of this course is acquainting students about various aspects of Philosophy of History and Historiography in Western tradition. This course should provide the students an understanding of the emergence of history as discipline traditions of Historiography, view of historians and philosophers on History and other aspects,

OUTCOME:

This course will provide depth knowledge and keen interest in philosophy of History and Historiography in Western tradition. It will develop research attitude in the students.

UNIT – 1

- A. Meaning of History and importance of its study
- B. Nature and Scope of History
- C. History and allied disciplines: Archaeology, Geography, Numismatics, Epigraphy, Economics, Sociology, Political Science and Literature.

UNIT – 2

- A. Greco – Tradition of Historiography-Main features, contribution of Herodotus, Thucydides and Polybius.
- B. Roman Tradition of Historiography, Main features contribution of Tacitus and Livy.

UNIT -3

- A. Main Features of History Writing during the renaissance; Historiography during Enlightenment.
- B. Impact of Romanticism; Hegel and Marx's Views on History
- C. Positivist historiography, Ranke as a Historian.

UNIT – 4

- A. Arnold Toynbee and Collingwood as philosopher of Historian.
- B. Structuralism.
- C. Post-modern perspectives in Historiography.

Reference Books:-

1. Ashley Montagu : Toynbee and History, 1956
2. Barnes H.E. : History of Historical Writing, 1937, 1963
3. Burg J.B. : The Ancient Greek Historians, 1909
4. Car E. H. : What is History, 1962
5. Cohen : The meaning of Human History, 1947, 1961
6. Collingwood R.G. : The Idea of History, 1946
7. Donagan Alan and Donagan Barbara : Philosophy of History, 1965
8. Dray William H. : Philosophy of History, 1964
9. Finberg H.P.R. (Ed.) : Approaches to History, 1962
10. Flrng : The Writing of History, 2910
11. Garraghan G.J. : A Guide to Historical Method, 1948, 1957
12. Geyl Pieter : Use and Abuse of History, 1955
13. Goel Dharmendra : Philosophy of History
14. Gooch G.P. : History and Historians of the 19th Century, 1913, 1920.
15. Gottschalk Louis : Understanding History, 1951, 1958
16. Heras : Writing of History, 1926
17. Joshi V.V. : The Problem of History and Historiography
18. Kellet : Aspects of History
19. Lambert : Nature of History
20. Langlois Charles and Seignobes Charles : Introduction to the Study of History, English Translation by G.G. Berry, 2915, 1951
21. Marwick Arther : The Nature of History, 1970
22. Momigliano A.D. : Studies of Historiography, 1966
23. Raymond Aron : Introduction to the Philosophy of History, 1961
24. Renier G.J. : History, its purpose and Method, 1950, 1961
25. Sen S.P. (Ed.) : Historians and Historiography in Modern India, 1973
26. Shastri K.A.N. and Remanna H.S : Historical Method in Relation to Indian History. 1956
27. Sheila li B. : History, its Theory and Method 1982, Social Sciences in Historical Study, A report of the Committee of Historiography,
28. Thapar Romila and Others : Communalism and Writing of Indian History
29. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11 1942
30. Toynbee : A Study of History, abridged in one volume by Samerwell P.C. 1960, 1962.
31. પાંડે ગોવિંદચંદ : ઇતિહાસ સ્વરૂપ એવમ સિક્કાંત ,
32. બુદ્ધ પ્રકાશ : ઇતિહાસ દર્શન ,1962
33. પરીખ રસિકલાલ : ઇતિહાસ , સ્વરૂપ અને પદ્ધતિ ,1969
34. ધારૈયા રમણલાલ : ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન અભિગમ ,

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -1
MA01C102
HISTORY OF MODERN EUROPE

OBJECTIVES:

Students will study this paper on the basis of various source materials instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study materials.

OUTCOME

After completing this course students would be efficient and competent for become a Lecturer. Student would be leader for society. After completing this course he/she would be able to earn only his/her bread and butter but he/she will show the path to may other also.

UNIT – 1 Legacy of the 19th Century

- A. Growth of Capitalism
- B. Imperialism
- C. Liberalism

UNIT – 2

- A. Nationalism**
 - 1.French Revolution -1848
 - 2.Unification of Germany and Italy
- B. Socialism and Communism- Jeremy Bentham and Karl Marx**

UNIT – 3

- A. Causes and Results of the First World War
- B. Responsibility of the First World War
- C. Paris Peace Conference

UNIT – 4

- A. Bolshevik Revolution of 1917 A.D.-Causes & Impact on Russia & World
- B. Home and Foreign policy of Lenin and Stalin

Reference Books:

1. Edward Mcnall burns,
Philip Lee Ralph,
Robert E Wmer,
Standish Meacham : World Civilization – includes Western
Civilizations Their History & Culture, Volume 1 (Modern
period) 7th edition Publishers 86-U.B. Jawahar Nagar, DelhiSpecial
Indian Edition, 1991.
2. Davis A.H. : An outline History of World
3. Weach W.H. : History of the World Britain in the Century of Total War: Peace
and Social Change 1900 – 1967 (London-1968)
4. Bhattacharyajee : Arwin A History of Europe (1789-1945) New Delhi1982
5. Dervy T.K. and
Jarman T.Z. : The European World-(1870-1961) London-1964.
6. Lich them, George : A Short History of Socialism (Glasgow-1976)
7. E. Lipson : Europe in the 19th and 20th Centuries – 1815-1939(London – 1954)
8. Sea Burg P. : The Rise and Decline of the Cold War
9. Louis Gottsehalf : The Transformation of Modern Europe (Indian Edition) by Allied
Pacific Private Ltd. 1962.
10. Roth J.J. (ed.) : World War 1 A Turning point in Modern History(1967)
11. Victor c. Albjerg &
Marg Wrte Hail aebeby : Europe from 1914 to the preferi –New York (1951)
12. William Raym : Culture and Society (Columbia University Press(1983)
13. Wood Anthony : History of Europe 1815-1960 (1983)
1. ભટ્ટ દેવેન્દ્ર : યુરોપનો ઇતિહાસ ,યુનિ. ગ્રંથ નિર્ણામ બોર્ડ,અમદાવાદ
2. ધારૈયા રમણલાલ : આધુનિક રશિયાનો ઇતિહાસ , સી જમાનાદાસ કંપની અમદાવાદ
3. દેસાઈ એમ.ટી., : રસિયન ક્રાંતિ , યુનિ, ગ્રંથ નિર્માણ બોર્ડ,અમદાવાદ ,૧૯૮૫

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -1
MA01C103
HISTORY OF INDIA 1757 A.D. TO 1857 A.D.

OBJECTIVES:

This course aimed at acquainting students about the various aspects of the Foundation and expansion of East India Company rule in India from 1757 A.D. TO 1858 A.D. Students of History should have a comprehensive understanding of the East India Company rule to enter in to a meaningful dialogue with the present.

OUTCOME:

This course should lead to a deeper understanding the knowledge of the East India Company rule in India. This historical insight and knowledge will enable students to understand current problems better and suggest ways of coping with them.

UNIT – 1

- A. Sources; archival records, literary sources
- B. Private papers; newspapers and oral traditions
- C. Late pre-colonial order; polity; economy; society; and culture

UNIT – 2 Establishment of British Power

- A. Battle of plassy & Buxar
- B. Policies of Governor -General
 - 1. Warren Hasting - his policy
 - 2. Lord Cornwallis- his policy
 - 3. Lord Wellesley – his policy

UNIT – 3 Governor General Bentic to Delhousie

- A. William Bentinck (1828 - 1835)
- B. Sindh, Barma, Punjab
- C. Delhousie (1848 - 1856)

UNIT - 4

- A. Pre – 1857 Revolt - Peasant, Tribal
- B. Upheaval of 1857:
 - 1. Nature
 - 2. Causes
 - 3. Leadership
 - 4. Effect

Reference Books:

1. Agarwal; R.N. : National Movement and Constitutional Development, New Delhi, 1984.
2. Anil Seal : The Emergence of Indian nationalism, 1968.
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
4. Arnold, David and Ramchandra Guha (eds.) : Nature, Culture, Imperialism : Essays on the Environmental History of South Asia (Delhi, oup, 1995).
5. Bipan Chandra : India's Struggle for Independence, Delhi, (1857 – 1957)
6. Bipan Chandra : Communalism in Modern India (Delhi, Vikas, 1987)
7. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975.
8. Brass, Paul : The Politics of India since Independence (Delhi, 1994).
9. Chakravarty Syuhas, The Raj Syndrome : A Study in Imperial Perception (Delhi, Penguin Overseas, 1991)
10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
11. Desai, A.R. : Social Background of Indian nationalism (Mumbai, Popular Prakashan 1986)
12. Durga Das : India from Carzon to Nehru and After.
13. Dutt R.P. : India today (Kolkatta, Manisha Granthalaya, 1979)
14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857. (Oxford in India Readings. Delhi, oup. 1993).
15. Griffiths Percival : The British Impact on India, London.
16. Gupta D.C. : Indian National Movement, 1970.
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial India (Delhi, oup, 1983).
18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle, 1917-1947 (Delhi, Arnold – Heinemann, 1977).
19. Majumdar R.C. : History of the Freedom Movement in India Vols. I, II, III, Kolkatta (1962-1963).
20. Majumdar R.C. : History and Culture of the Indian People Vols.IX, X and XI Bombay,
21. Maulana Abdul Kalam Azad : India Wins Freedom
22. Shashtri Nilkanth : The Advanced History of India.
23. Sumit Sarkar : Modern India.
24. Tarachand : History of the Freedom Movements Vols. 1 to IV, New Delhi
25. Thompson Edward : Rise and Fulfillment of British Rule in India, Allahabad, 1966.

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -1
MA01C104
HISTORY OF INDIA 1858 A.D. TO 1919 A.D.

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 1858 A.D. to 1919 A.D. Students of History should have a comprehensive Understanding of the crown period to enter in to a meaningful dialogue with the present.

OUTCOME:

The course should lead to a deeper understanding and knowledge of the crown period in India up to 1919 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT – 1

- A. Transfer of power to British crown: Act of 1858 A.D. and Queen Victoria's proclamation.
- B. Factors leading to the growth of national consciousness during 19th century: Political, Economic, Social, Education and Literature and modern means of Transport and communication.

UNIT – 2

- A. Birth of Indian National Congress: Moderate phase (1885 A.D. to 1905 A.D.).
- B. Radical phase of the Congress (1906 A.D. to 1919 A.D.).
- C. Muslim league and growth of communalism.

UNIT – 3

- A. Lord Curzon –policy of Imperialism
- B. Partition of Bengal and Swadesi Movement.
- C. Revolutionary Activities in India and abroad from 1905 A.D. to 1919 A.D.

UNIT – 4

- A. Home Rule Movement and its Significance.
- B. The Rowlett act – the Jallianwala Bagh Incident.
- C. Khilafat Movement.

Reference Books:

1. Agarwal; R.N. : National Movement and Constitutional Development, New Delhi, 1984.
2. Anil Seal : The Emergence of Indian nationalism, 1968.
3. Ashoka Mehta
and Patwardhan : The Communal Triangle in India
4. Arnold, David
and Ramchandra Guha (eds.): Nature, Culture, Imperialism : Essays on the Environmental History of South Asia (Delhi, 1995).
5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988 (1857 – 1957)

6. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)
7. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975.
8. Brass, Paul : The Politics of India since Independence (Delhi, Foundation Books 1994).
9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin The Raj Syndrome Overseas, 1991)
10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
11. Desai, A.R. : Social Background of Indian nationalism (Mumbai, Popular Prakashan 1986)
12. Durga Das : India from Carzon to Nehru and After.
13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)
14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.(Oxford in India Readings. Delhi, oup. 1993).
15. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial India (Delhi,1983).
16. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,1917-1947 (Delhi, Arnold – Heinemann, 1977).
17. Majumdar R.C. : History of the Freedom Movement in India Vols. I, II, III, Kolkatta (1962-1963).
18. Majumdar R.C. : History and Culture of the Indian People Vols. IX, X and XI Bombay, The Advanced History of India.
19. Maulana Abdul Kalam Azad : India Wins Freedom
20. Shashtri Nilkanth : The Advanced History of India.
21. Sumit Sarkar : Modern India.
22. Tarachand : History of the Freedom Movements Vols. 1 to IV, New Delhi (1980 – 1984).
23. Thompson Edward : Rise and Fulfillment of British Rule in India, Allahabad, 1966.
24. આચાર્ય જાવડેકર , દેશપાંડે પાંડુરંગ ગણેશ (અનુ.) : આધુનિક ભારત ,અમદાવાદ
25. પંડિત સુંદરલાલ : ભારતમાં અંગ્રેજી રાજ્ય ભાગ -1 અને 2
26. કોહારી વિઠલદાસ(સંપા.) મહાસભાના ઠરાઓ (1885-1947)
27. સીતારામૈયા પી.બી.: રાષ્ટ્રીય મહાસભાનો ઇતિહાસ, ભાગ -1
28. જ્ઞાનગંગોત્રી ગ્રંથ : ભારતનો સ્વાતંત્રસં સંગ્રામ ,વિદ્યાનગર
29. ધારૈયા આર .કે .: આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્રસંગ્રામો ભાગ 1અને 2
30. પટેલ મંગુભાઈ :ભારતના સ્વાતંત્રસંગ્રામો અને તેના ઘડવૈયાઓ ,

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -1
MA01C105
HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA

OBJECTIVES:

The paramount motive in introducing history of Science and Technology in ancient India is to awaken the scientific curiosity of the students regarding India's scientific and technological ancient glories.

OUTCOME:

By having pertinent exploration of Ancient Indian Science and Technology, students can develop spontaneous modalities to safeguard ancient monuments, environment, marine biomes and so forth.

UNIT – 1

- A. Mining and Metallurgy
- B. Maritime Technology
- C. Vedic Science and Technology
- D. Environmental and Climatic change in Ancient India and Biodiversity loss

UNIT – 2

- A. Agricultural Science and Technology
- B. Pottery Technology in Ancient India
- C. Astronomy: Aryabhata, Varahmihir, Brahmagupta
- D. Astrology: Aryabhata and Varahmihir

UNIT – 3

- A. Bio-Sciences and Bio-Technologies
- B. Al-Chemical and Iatro-chemical technology
- C. Deforestation, Environmental change and Bio-diversity degradation

UNIT – 4

- A. Development in Medicine and Surgery (study of anatomy)
- B. Ayurvedic Pathology
- C. Ayurvedic Symptomatology
- D. Ayurvedic Medical ethics
- E. Ayurvedic Pharmacology

Reference Books:

1. A.K. Bag (ed.), : History of Technology in India
2. (S.J.Needham (gen. ed.) : Science and Civilization in China, 6 volumes and many numbers.
3. Charles Singer (ed.), : History of Technology, 4 volumes.
4. Romila Thapar, : Cultural Parts.
5. Abhay Kumar Singh, : Modern World System and India Proto-Industrialization Bengal 1650 – 1800, 2 volumes.
6. Alfred Crosley, : Ecological Imperialism.
7. Richard Grove ,: green Imperialism.
8. Ramchandra Guha, : Ecological History of India.
9. શંભુપ્રસાદ દવે (અનુ) : ભારતમાં વિજ્ઞાનનો સંક્ષીપ્ત ઇતિહાસ,યુનિ.ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ.
10. ભરૂચા : પર્યાવરણ
11. જી.કે.નંદા : પર્યાવરણ એક અધ્યયન

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -1
MA01C106
SOCIAL CHANGE IN GUJARAT DURING THE 19th CENTURY

OBJECTIVES:

The course 'Social Change in Gujarat During the 19th Century' aimed at acquainting students about the various aspects and processes of Social Change during the 19th Century. This course should provide the students depth of understanding of socio-religious evils and background and students can understand the social issues of 19th century.

OUTCOME:

This course will provide depth knowledge and critical insight of Social issues and process of social change and this historical insight and knowledge will enable students to understand current social issues and its solutions. This course will also develop research attitude among the students.

UNIT – 1

- A. Sources for the study of History of the 19th century Gujarat.
- B. Concepts of Social Change – Sanskritization, Westernization, Modernization and Urbanization (Special reference to Gujarat).
- C. Political, Social, Economic and Cultural condition of Gujarat on the eve of the 19th century.

UNIT – 2

- A. Administrative, economic and educational changes in Gujarat after the Establishment of British rule in Gujarat.
- B. Role of Manavdharma Sabha (1844 A.D.) and Gujarat Vernacular Society (1848 A.D.) in social transformation.

UNIT – 3

- A. Some representative social reformers of 19th century – Durgaram Mehta, Narmad, Dalpatram, Karsandas Mulji, Mahipatram Rupram.
- B. Three case studies pertaining to burning social issues :
 - (1) Maharaj Libel case – 1862 A.D
 - (2) Widow – Remarriage Movement
 - (3) Age of consent bill – 1891 A.D.
- C. Manilal Nabhubhai Drivedi , Govardhanram Madhavram Tripathi

UNIT – 4

- A. Social Reform Institutions - leaders & Activities
 - 1. Prarthana Samaj
 - 2. Arya Samaj
- B. Social Reform activities of Gujarat Sabha and Ladies Club.

Reference Books:

1. Neera Desai, : Social Change in Gujarat during the 19th Century
2. R.L.Raval : Socio-Religious Reformation Movements in Gujarat during 19th Century, New Delhi,1984
3. Achyut Yagnic, : Shaping of Modern Gujarat, Penguin India, Delhi,2007
4. Vijaysinh Chavda, : Modern Gujarat,Baroda
5. પારેખ નવલરામ, : અર્વાચીન ગુજરાતનું રેખાદર્શન, ભાગ -1 થી 3, ગુ. વ. સો.
6. ગુજરાત વર્નાક્યુલર સોસાયટીનો ઇતિહાસ ભાગ -1 થી 3
7. શાસ્ત્રી હરિપ્રસાદ(સંપા.) : ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ભાગ 8-અને 9
8. મહિપતરામ રૂપરામ, દુર્ગારામ ચરિત, અમદાવાદ
9. મહિપતરામ રૂપરામ, ઉત્તમ કપોળ કરશનદાસ મૂળજી, અમદાવાદ
10. મકરન્દ મહેતા અને અચ્યુત યાજ્ઞિક ,કરશનદાસ જીવન નોંધ
11. મકરન્દ મહેતા, ઇતિહાસ, સમાજ અને સાહિત્યમાં ગુજરાત,

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - II
MA01C201
HISTORY AND HISTORIOGRAPHY IN INDIAN TRADITION

OBJECTIVES:

This course aimed at acquainting students about the various aspects of the history and Historiography in Indian tradition. This course should provide the students and understanding of History as a discipline, traditions of historiography from Ancient to Modern India, view of historians and others and contribution to regional historiography.

OUTCOME:

The course will provide depth knowledge and keen interest in History and Historiography in Indian tradition. It will develop research attitude in the students.

UNIT – 1

- A. Ancient Indian Historical Traditions :
Epics, Puranas, Vanshavalis, Rajatarangini, Biographical Literature.
- B. Medieval Tradition of Historiography:
 - 1. Sultanate : Ziauddin Barni and Tarikh-i-Firuzshahi
 - 2. Mughal Period : Abul Fazl and Akbarnama.

UNIT – 2 Colonial & National Historian and Historiography;

- 1. V.A. Smith
- 2. R.C. Majumdar
- 3. Romeshchandra Dutt
- 4. Surendranath Sen

UNIT – 3 Marxist and Sublateral Historiography - :

- 1. D.D. Kosambi,
- 2. Sumit Sarkar
- 3. Ranjit Guha

UNIT – 4 : Regional Historian & Historiography

- 1. Bhagvanlal Indrajit,
- 2. Shri DurgaShankar Shastri,
- 3. Ratnamanirao Bhimrao Jote
- 4. Dr. Hariprasad Shastri.

Reference Books:-

35. Jain J.P. : Jain Sources of the History of Ancient India, New Delhi 1964
36. Garraghan G.J. : A Guide to Historical Method, 1948, 1957
37. Geyl Pieter : Use and Abuse of History, 1955
38. Gooch G.P. : History and Historians of the 19th Century, 1913, 1920.
39. Joshi V.V. : The Problem of History and Historiography
40. Kellet : Aspects of History
41. Gupta J.N. : Life and Works of Romesh Chandra Dutt, Gian pub. Delhi 1986
42. Guha, R., : Introduction to historiography of India: A 19th century Agenda/ Implications, ceter for studies in social sciences, Calcutta, 1988.
43. Langlois Charles and Seignobes Charles : Introduction to the Study of History, English Translation by G.G. Berry, 1915, 1951
44. Momigliano A.D. : Studies of Historiography, 1966
45. Raymond Aron : Introduction to the Philosophy of History, 1961
46. Majumdar R.C. : Historiography in Mod. Ind., Bombay, 1970
47. Renier G.J. : History, its purpose and Method, 1950, 1961
48. Sen S.P. (Ed.) : Historians and Historiography in Modern India, 1973
49. Shastri K.A.N. and Remanna H.S. : Historical Method in Relation to Indian History. 1956
50. Sheila li B. : History, its Theory and Method 1982, Social Sciences in Historical Study, A report of the Committee of Historiography,
51. Thapar Romila and Others : Communalism and Writing of Indian History
52. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11 1942
53. પાંડે ગોવિંદચંદ : ઇતિહાસ સ્વરૂપ એવમ સિક્કાંત ,
54. બુદ્ધ પ્રકાશ : ઇતિહાસ દર્શન , 1962
55. પરીખ રસિકલાલ : ઇતિહાસ , સ્વરૂપ અને પદ્ધતિ , 1969
56. ધારૈયા રમણલાલ : ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસલેખન અભિગમ ,
57. ગાંધી બી.એન. : ભારતના સુપ્રસિદ્ધ ઇતિહાસકારો અને તેમની કૃતિઓ , પોપ્યુલર પ્રકાશન, સુરત, 2017
58. શાસ્ત્રી હરિપ્રસાદ જી. : પ્રાચીન ભારત ભાગ -૧ -૨ , ગુજરાત યુનિવર્સિટી અમદાવાદ, ૧૯૬૯
59. કોરાટ પી.જી. : 'રોમેશ ચંદ્ર દત્ત' , સંશોધન -ઇતિહાસકાર વિશેષાંક, ઓક્ટો-ડિસે 2002
60. સોમપુરા કે. એફ : હિન્દુરાજ્ય પદ્ધતિનો ઇતિહાસ, યુનિ.ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ , ૧૯૭૩
61. શુક્લા જે. આર. : અર્વાચીન ઇતિહાસકારો -ઇતિહાસ લેખન, ગુર્જર ગ્રંથ રત્ન, અમદાવાદ
62. વાઘેલા એ. ટી. : ઇતિહાસ દર્પણ , અમદાવાદ, ૨૦૦૬

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - II
MA01C202
20th CENTURY OF WORLD HISTORY

OBJECTIVES:

Students will study this paper on the basis of various source material instead of on book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

UNIT – 1

- A. League of Nations
- B. Ideology of Nazism - Adolf Hitler
- C. Ideology of Fascism – Mussolini

UNIT – 2

- A. 2nd World War- Causes and Results
- B. United Nations (UNO)
- C. Communist Revolution in China (1949)

UNIT – 3

- A. Cold War – Causes & Impact of World
- B. Non-Alignment Movement
- C. Third World

UNIT – 4

- A. Nationalist movements and decolonization
- B. Problem of Kashmir
- C. Problem of Vietnam

Reference Books:

1. Davis A.H. : An outline History of World
2. Weach W.H. : History of the World Britain in the Century of Total War: Peace and Social Change 1900 – 1967 (London-1968)
3. Bhattacharyajee : Arwin A History of Europe (1789-1945) New Delhi 1982
4. Dervy T.K. and Jarman T.Z. : The European World-(1870-1961) London-1964.
5. E. Lipson : Europe in the 19th and 20th Centuries – 1815-1939 (London – 1954)
6. Sea Burg P. : The Rise and Decline of the Cold War

7. Louis Gottsehalf : The Transformation of Modern Europe (Indian Edition) by Allied Pacific Private Ltd. 1962.
8. Wood Anthony : History of Europe 1815-1960 (1983)
9. પ્રો.ડૉ.આર.એલ.રાવલ, : આંતરરાષ્ટ્રીય સંબંધો 1901-1945 (યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
10. પ્રો .દેવેન્દભાઈ ભટ્ટ; યુરોપનો ઇતિહાસ – 1789 થી 1950 (દ્વિતીય આવૃત્તિ યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ 1981)
11. પ્રો.ડૉ.મંગુભાઈ પટેલ , સરમુખ્યતારશાહી, ફાસીવાદ, નાઝીવાદ (યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ-1983)
12. . શેઠ સુરેશ સી., વિશ્વની ક્રાંતિઓ (યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
13. નેહરુ જવાહરલાલ, જગતના ઇતિહાસનું રેખાદર્શન, નવજીવન પ્રકાશન,1989
14. પ્રો.જોષી આર.ડી, આંતરરાષ્ટ્રીય સંગઠન (યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)
15. ગૌતમ આર. સંયુક્ત રાષ્ટ્રસંઘ, એમ.પી. હિન્દી ગ્રંથ,ભોપાલ ૧૯૭૫
16. વર્મા ડી.એન., આધુનિક યુરોપ , જ્ઞાનદા પ્રકાશન ,પટના,૧૯૭૧
17. ગુપ્તા ડી.સી., આંતરરાષ્ટ્રીય સંબંધો- દિલ્હી
18. પટેલ એમ.આર. આંતરરાષ્ટ્રીય સંબંધ ભાગ-૧ યુનિ.ગ્રંથનિર્માણ બોર્ડ અમદાવાદ)

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - II
MA01C203
INDIAN SOCIETY IN TRANSITION: 1800 A.D. TO 1920 A.D.

OBJECTIVES:

The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. students of History should have a comprehensive understanding of the transition in India to enter in to a meaningful dialogue with the present.

OUTCOME:

This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of coping with them.

UNIT – 1

- A. Indian Society in the Pre-colonial era; salient features; Concept of Modernization and Westernization in the context with modern India.
- B. Process of Sanskritization in the context with modern India.
- C. Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

UNIT – 2

- A. Socio-Religious reform movements in Hindu Society : Brahmo Samaj and Prarthana Samaj.
- B. Arya Samaj and Dayanand Saraswati
- C. Ramkrishna Mission and Swami Vivekanand
- D. Theosophical Society.

UNIT – 3

- A. Socio-religious reform movements among the Muslims : The Wahabi movement and Islamic revivalism.
- B. Socio-religious reform movements among the Muslims : Sir Syed Ahmed Khan and the Aligrah movement
- C. Deoband movement
- D. Reform movement among Sikhs and Parsis.

UNIT – 4

- A. Reform movement among the depressed classes
- B. Cast movements : Jotiba Phule and Narayan Guru
- C. Movements for the women uplift and Ishwarchandra Vidyasagar
- D. Missionary activities among Tribals and Dalits.

Suggested Readings:

1. Anil Seal : The Emergence of Indian nationalism, 1968.
2. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)
3. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
4. Desai, A.R. : Social Background of Indian nationalism (Mumbai, Popular Prakashan 1986)
5. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857. (Oxford in India Readings. Delhi, oup. 1993).
6. Griffiths Percival : The British Impact on India, London.
7. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle, 1917-1947 (Delhi, Arnold – Heinemann, 1977).
8. Majumdar R.C. : History of the Freedom Movement in India Vols. I, II, III, Kolkatta (1962-1963).
9. Majumdar R.C. : History and Culture of the Indian People Vols. IX, X and XI Bombay, The Advanced History of India.
10. Maulana Abdul Kalam, India Wins Freedom
11. Shashtri Nilkanth : The Advanced History of India.
12. Sumit Sarkar : Modern India.
13. આચાર્ય જાવડેકર, (અનુ.),દેશપાંડે પાંડુરંગ ગણેશ , આધુનિક ભારત, અમદાવાદ
14. ગાંધી બી.એન , ઇતિહાસ ચરિત્ર અને ચિંતન, જ્ઞાનમંદિર પ્રકાશન,અમદાવાદ, ૨૦૧૫
15. પંડિત સુંદરલાલ, ભારતમાં અંગ્રેજી રાજ્ય, ભાગ -૧-૨
16. પટેલ મંગુભાઈ આર. રાષ્ટ્રનો સ્વાતંત્રસંગ્રામ અને તેના ઘડવૈયા,અમદાવાદ

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -II
MA01C204
HISTORY OF MODERN INDIA; 1920 A.D. TO 1964 A.D.

OBJECTIVES:

The aim of this course is acquainting students about the various aspects of History of India from 2910 A.D. to 1964 A.D. Students of History should have a comprehensive understanding of Gandhian Era and Nehruan Era to enter in to a meaningful dialogue with the present.

OUTCOME:

This course will provide depth knowledge and promote critical insights about Gandhian Era and Nehruan Era in India. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

UNIT – 1

- A. Emergence of Gandhi in the Nationalist movement – Ideology and strategy.
- B. Non-co-operation movement and its consequences.
- C. The Simon Commission – Nehru Report.

UNIT – 2

- A. Civil Disobedience movement.
- B. The round table conferences.
- C. Revolutionary activities (1922 A.D. to 1932 A.D.)

UNIT – 3

- A. Quit India movement and its results.
- B. Subhas Chandra Bose and I.N.A.
- C. Cabinet Mission and Mount Betton Plan.
- D. Communal triangle and the partition of India, Indian Independence Act.

UNIT – 4

- A. Sardar Patel as an Architect of integration of Indian Unity.
- B. Five years plans : Assessment.
- C. Foreign policy – non alignment.
- D. Uplift of the down trodden and women.

Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development, New Delhi, 1984.
2. Anil Seal : The Emergence of Indian nationalism, 1968.
3. Ashoka Mehta and Patwardhan : The Communal Triangle in India
4. Arnold, David and Ramchandra Guha (eds.) Nature, Culture, Imperialism : Essays on the Environmental History of South Asia (Delhi, oup, 1995).
5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988 (1857 – 1957)

6. Bipan Chandra : Communalism in Modern India (2nd eds.) (Delhi, Vikas, 1987)
7. Benerjee G.L. : Dynamics of Revolutionary Movement in India, Calcutta, 1975.
8. Brass, Paul : The Politics of India since Independence (Delhi, Foundation Books 1994).
9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin The Raj Syndrome Overseas, 1991)
10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)
11. Desai, A.R. : Social Background of Indian nationalism (Mumbai, Popular Prakashan 1986)
12. Durga Das : India from Carzon to Nehru and After.
13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)
14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857. (Oxford in India Readings. Delhi, oup. 1993).
15. Griffiths Percival : The British Impact on India, London.
16. Gupta D.C. : Indian National Movement, 1970.
17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial India (Delhi, oup, 1983).
18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle, 1917-1947 (Delhi, Arnold – Heinemann, 1977).
19. Majumdar R.C. : History of the Freedom Movement in India Vols. I, II, III, Kolkatta (1962-1963).
20. Majumdar R.C. : History and Culture of the Indian People Vols. IX, X and XI Bombay, The Advanced History of India.
21. Maulana Abdul Kalam Azad India Wins Freedom
22. Shashtri Nilkanth : The Advanced History of India.
23. Sumit Sarkar : Modern India.
24. Tarachand : History of the Freedom Movements Vols. 1 to IV, New Delhi (1980 – 1984).
25. Thompson Edward : Rise and Fulfillment of British Rule in India, Allahabad, 1966.
26. આચાર્ય જાવડેકર, (અનુ.), દેશપાંડે પાંડુરંગ ગણેશ , આધુનિક ભારત, અમદાવાદ
27. ગાંધી બી .એન , ઇતિહાસ ચરિત્ર અને ચિંતન , જ્ઞાનમંદિર પ્રકાશન ,અમદાવાદ, ૨૦૧૫
28. પંડિત સુંદરલાલ, ભારતમાં અંગ્રેજી રાજ્ય, ભાગ -૧-૨
29. પટેલ મંગુભાઈ આર. રાષ્ટ્રનો સ્વાતંત્રસંગ્રામ અને તેના ઘડવૈયા,અમદાવાદ
30. કોઠારી વિક્કલદાસ એમ, મહાસભાના ઠરાવો, ૧૮૮૫ - ૧૯૪૭, અમદાવાદ
31. જ્ઞાનગંગોત્રી ગ્રંથ , ભારતના સ્વાતંત્ર સંગ્રામો
32. ધારૈયા આર કે, આધુનિક ભારત ખંડ ૧-૨, અમદાવાદ.

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -II
MA01C205
APPLICATION OF HISTORY IN TOURISM-I

OBJECTIVES:

Various aspects of History (Monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in Tourism. It should take in to account an understanding of tourism, designing of tourism products and the packaging of History as a a tourism product. Many aspects of History like art, architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

OUTCOME:

Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skills among learners. The learners can contribute to solve the several problems of the society.

UNIT – 1

- A. Sources for the study of Tourism in History.
- B. Concept of Tourism and its objectives.
- C. Nature and types of tourism.

UNIT – 2

- A. Historical Evolution and development.
- B. History as a tourism product.
- C. Constituents of Tourism and Tourism organizations.

UNIT – 3

- A. Foreign Tourists in Ancient India and their observations.
- B. Development of tourism activities in Medieval India.
- C. Foreign Tourists and their observations.

UNIT – 4

- A. Development of Tourism in Modern India and changing forms of Tourism.
- B. New Trends of Tourism.
- C. Impact of Tourism.

Reference Books:

1. Chis Cooper and Fletcher, Tourism : Principles and Practices
2. S. Wahab, Tourism Markekting.
3. Joan Bakewell, the complete Traveller.
4. James W. Morrison, Travel Agent and Tourism.
5. Edward D. Mills, Design for Holidays and Tourism.
6. Douglas Pierce, Tourism Today : A geographical Analysis.

7. Haole, J.C. The Art and Architecture of the Indian subcontinent Harmondsworth, penguine, 1987.
8. Bansal S.P. : Tourism Development and its Impact 2001.
9. Cook R.A., Tourism the business of Travel 2002.
10. Hall C. Michael, Geography of Tourism and recreation, Environment, Place and space, 2002.
11. Kamra K.K. Basics of Tourism theory operation and practice, 2002.
12. Sharplky R. Tourism and Development, concept and issues, 2002.
13. Ramesh Mathur, International Tourism, 2007.
14. G.D. Singhal, Awadh Tiwary-Meera Agrawal, Glimpses of Tourism in India, 2006.
15. N.K. Bhandari, Culture Heritage of India, 2007.
16. Yogesh Kumar Sharma, Pragya Sharma, Handbook of Tourism, 2006.
17. કોરાટ અને મહેબુબ દેસાઈ, પ્રવાસન વિનિયોગ,
18. પટેલ લલિત અને પરીખ નરેશ , પ્રવાસન: એક ઐતિહાસિક પદાર્પણ, ૨૦૧૪
19. પટેલ અશોક , પ્રવાસન: ગુજરાત, નવભારત સાહિત્ય મંદિર, મુંબઈ ૨૦૧૩

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - II
MA0C206 (Optional)
SOCIAL AND ECONOMIC HISTORY OF INDIA 1526 A.D. TO 1800 A.D.

OBJECTIVES:

Students will study this paper on the basis of various source materials instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to may others also.

UNIT – 1

- A. Social and Economic condition of India on the eve of the Establishment of the Mughal rule.
- B. Social and Economic life at the time of the Mughals.
- C. Social and religious policies of the Mughals.

UNIT – 2

- A. Concepts, Terms, Ideas: Jamindari, Mansabdari, Jat and Sawar
- B. Economic life and Institutions under the Mughals rural sector.
- C. Economic life and Institutions under the urban sector.

UNIT – 3

- A. Decline of the Mughal : Its Economic and Social Causes
- B. Economic life of Surat during 1st half of the 18th century.
- C. Indian merchants and bankers with special reference to the Travadis of Surat

UNIT – 4

- A. Rise of the Maratha power under Shivaji's leadership – its social & economic Causes.
- B. Land Revenue administration of Shivaji and of the Peshwas.
- C. A Case Study of Virji Vora and Sheth Shantidas Jhaveri as medieval merchants and bankers.

Readings Books:

1. M.P. Srivastava, 'Social life under the Great Mughals'
2. Irfan Habib, 'The Agrarian System of Mughals India' (Bombay, 1963)
3. W.H. Moreland, 'Agrarian System of Moslem India' (Delhi, 1968)
4. W.H. Moreland, 'From Akbar to Aurangzeb' – A Study in Indian Economic History(London, 1925)

5. H.N. Navi, 'Urbanization and Urban Centers under the Great Mughals 1556 to 1707' (Simla, 1972)
6. N.A. Siddiqi, 'Land Revenue Administration under the Mughals 1700-1750 (Bombay, 1970)
7. Surendra Gopal, 'Commerce and Crafts in Gujarat 16th and 17th Centures' (New Delhi, 1975).
8. Jadunath Sarkar, 'Fall of the Mughal Empire', 3 volumes, Calcutta, 1932
9. A.R. Kulkarni, 'Maharashtra in the Age of Shivaji' (Poona, 1969)
10. Sudha V. Desai, 'Social Life in Maharashtra, under the Peshwas', (Bombay, 1978)
11. M. Athar Ali, 'Mughal Nobility under Aurangzeb' (Delhi 1970)
12. Satish Chandra, 'Parties and Politics the Mughal Court, 1707-1740 (New Delhi, 1972)
13. S. Nural Aasan, 'Thoughts on Agrarian Relations in Mughal India' (New Delhi, 1973)
14. R.C. Majumdar, 'The History and Culture of the Indian People : The Maratha Supremy', Vol. 8 (Bombay, 1977).
15. A.L. Srivastava, 'The Mughal Empire 1526 – 1803 A.D.', (Agra, 1969)
16. મહેતા મકરંદ, સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ, અમદાવાદ
17. મહેતા મકરંદ, મહાજનોની યશગાથ, ૧૯૯૪
18. મોદી ધર્મિષ્ઠા, (આર્ટીકલ), "મુઘલ કાલીન ગુજરાતના સોદાગરો", સામીપ્ય, ઓક્ટો. - માર્ચ ૨૦૦૪ , ભાગ-૨૦ પૃ. ૮૨ -૮૮

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - II
MA0C206
HISTORY OF SUBALTERN (1800 A.D. TO 1947 A.D.)

OBJECTIVES:

The aim of this course is acquainting student about the various aspects of Social condition of the subalterns in the country during 19th and 20th century. Students of history should have a comprehensive understanding of the subaltern to enter in to a meaningful dialogue with the present.

OUTCOME

This course should lead to a deeper understanding and knowledge of the social condition of subaltern in 19th and 20th century. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of coping with them.

UNIT – 1

- A. Sources for the Subaltern History, Subaltern Historiography
- B. Introduction of Subaltern Groups of India: Women, Dalit, Adiwasi, Peasants
- C. Term, Concept: Subaltern, Historiography

UNIT – 2 Adiwasi Movement in India

- A. Birsa Munda Movement (1899-1901)
- B. Santhan Movement (1855-1856)
- C. Bhagat Movement of Govind Guru (1905-1931)
- D. Term, Concept: Bhagat Movement

UNIT – 3: Women’s Contribution to Indian National Movement

- A. Some representative women freedom fighters
 - 1. Rani Lakshmibai
 - 2. Sarojini Naidu
 - 3. Vijiyalakshmi pandit
 - 4. Bhaktiba Desai
 - 5. Pushpaben Mehta
- B. Gandhian Grass Root activities for women
- C. Term, Concept: Gandhisam, Grassroot Activity

UNIT – 4

- A. Peasant Movement in India
 - 1. Indigo Revolution (1860)
 - 2. Bardoli Satyagrah (1928)
 - 3. Kisansabha Movement in India (1936-1947)
- B. Dalit Movement in India
 - 1 Jyotiba Phule
 - 2 Dr.B.R.Ambedkar (1891-1956)
 - 3 E. Ramasamy Periyar
 - 4. Term, Concept: Hindu Code Bill, Indian Left

Reference Books:

1. Chakvarthy Digamber, History of the santhal revolt of 1855
2. Desai A.R. (ed.), Peasant struggle in India
3. Guha Ranjit, Elementary aspects of peasant Insurgency in colonial india
4. Guha Ranjit, Subaltern Studies, vol-v&vi
5. Hunter W, History of Santhal rebellion of 1855
6. Mathur L.P, Tribal revolts in the british raj
7. Sharma B.K. Tribal revolts, Jaipur
8. Singh K.S. Tribal Society In India
9. Mehta Shirin, Women And Social Change
10. Vidyarthi I.P, Tribal Culture In India
11. કપિલ કુમાર , કિસાન વિદ્રોહ , 1991
12. સિંઘ કે.એસ. બિરસા મુંડા ઓર ઉનકા આંદોલન
13. મિશ્રા સુરેશ , ઉન્સવી સદી મૈ ભારત મૈ આદિવાસી વિદ્રોહ
14. કીર ધનંજય, ડૉ.આબેડકર : જીવન અને કાર્ય
15. વાઘેલા અરુણ , આઝાદીના જંગ નો આદિવાસી રંગ,
16. બિપિન ચંદ્ર , ભારત ક સ્વતંત્રતા સંઘર્ષ ,
17. સરકાર સુમિત , આધુનિક ભારત

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
SOCIAL CHANGE IN GUJARAT DURING THE 20th CENTURY
MA01C301
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

The course “Social Change During the 20th Century” aimed at acquainting students about the process and activities of Social change during 20th century. This course also provides critical insight about the Gandhian grass root workers and organizations and their activities and role in the reconstruction of the society.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insight about the 20th century Gujarat. This Historical sense and knowledge will enable students to understand the current social issues and its solutions. This course will also develop research attitude among the students.

UNIT – 1

- A. Legacy of the 19th century
- B. Political, Social, Economic and Cultural condition of Gujarat on the Eve of the 20th century

UNIT – 2

- A. Approaches towards social reforms before Gandhian Era – Special Reference to Christian Missions, Sayajirao Gaekwar III and Vanita Vishram (1907 A.D.)
- B. Autonomous Adivasi movements – Devi movement (1922 – 1923 A.D. and Adivasi Bhagat Movements (1905 – 1931 A.D.)

UNIT – 3:

- A. Gandhian Grass root activities – Meaning, definition and activities – Special Reference to Laborers, women, dalits and Adivasis
- B. Some representative Gandhian Grass root workers – Ansuyaben Sarabhai Pushpaben Mehta, Ravishanker Maharaj, Thakkarbapa, Jugatram Dave
- C. Contribution of important institutions, Ahmedabad Majur Mahajan Sangh, Bhil Seva Mandal (Dahod), Gujarat Harijan Sevak Sangh, Swaraj Ashram (Vedchhi)

UNIT – 4:

- A. Social Change in Gujarat in Post Independence Era
- B. Five Year Plans and Upliftment of weaker sections
- C. Representative Women Institutions – Seva and AVAJ

Reference Books:

1. Shirin Mehta,: Women and Social Change, Ravat Publication, 2008
2. શિરીન મહેતા : ગુજરાતમાં નારી ચેતના, અમદાવાદ, 2008
3. David Hardiman,: The Comming of Devi, OUP, New Delhi,1987
4. David Hardiman,: Gandhi : his Times and ours.
5. મેરાઈ શાંતિલાલ,(અનુ.) દેવી આંદોલન,સેન્ટર ફોર સોશ્યલ સ્ટડીઝ, સુરત 1986.
6. દેસાઈ મહાદેવ, :ધર્મચુક્રનું રહસ્ય(અમદાવાદના મિલમજૂરોની લડતનો ઇતિહાસ),અમદાવાદ,1930
7. કિશોરલાલ મશરૂવાળા, : ગાંધી વિચાર દોહન,
8. V.K.Vashistha, Bhagat Movement, Udaipur, 1997
9. Dhavan Gopinath,Political Philosophy of Mahatma Gandhi, Ahmedabad,1951
(Second Edition)
10. રમણ મોદી, રચનાત્મક પ્રવૃત્તિઓનું સામાજિક દર્શન, અમદાવાદ,1977
11. કાન્તિલાલ શાહ, ઠક્કરબાપા, નવી દિલ્હી ,1955
12. ગીરા ધોળકીયા, યગુમુર્તિ પુષ્પાબેન મહેતા, અમદાવાદ,1997
13. રોહિત પંડ્યા, ગુજરાતમાં ગ્રામીણ સમાજનું પરીવર્તન અને ગાંધીવાદી નેતૃત્વ, અમદાવાદ,2000
14. વિમલ શાહ, આદીવાસીઓના પ્રશ્નો, અમદાવાદ,1964
15. અંજના શાહ, સમાજ સુધારણામાં ગાંધીજીનું પ્રદાન
16. અરુણ વાઘેલા, પચમહાલના આદીવાસીઓની વિકાસયાત્રા ,ગોધરા,2008
17. અરુણ વાઘેલા, આઝાદીના જંગમાં આદિવાસી રંગ, 2012
18. આઈ.પી.દેસાઈ, વેડછી આંદોલન, સુરત,1982
19. નારાયણ દેસાઈ, વેડછીનો વડલો
20. ઉષાબેન ભટ્ટ, અમદાવાદ શહેરની સ્ત્રી નેતૃત્વશક્તિ, અમદાવાદ, 1982
21. ઈશ્વરલાલ દેસાઈ, રાનીપરજમાં જાગૃતિ, સુરત, 1971

22. પી.જી.કોરાટ, ભારતના સ્વાતંત્ર્ય સંગ્રામમાં ગાંધીવાદી પાયાના કાર્યકરો , અમદાવાદ,1999
23. કૃપલાણી જે. વી., ગાંધીજી જીવન વિચાર
24. ગાંધી મોહનદાસ ,હિન્દ સ્વરાજ, અમદાવાદ
25. દવે જુગતરામ, મારી જીવનકથા
26. દેસાઈ શાંતિલાલ, અમદાવાદ મજૂર મહાજન સઘં , અમદાવાદ
27. બેંકર શકંરલાલ , ગાંધીજી અને મજૂર પ્રવૃત્તિઓ, અમદાવાદ,1965

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
ECONOMIC HISTORY OF INDIA – 1 (1850 A.D. TO 1947 A.D.)
MA01C302
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

Students will study this paper on the basis of various source materials instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

UNIT – 1

- A. Nature of Indian Economy in the middle 19th century - Traditional Economy of India
- B. British policy towards Indian handicraft industries – Economic Effects on Indian Society
- C. Major land revenue systems : Jamindari, Ryotwari and Mahalwari

UNIT – 2:

- A. Agricultural policy of the colonial Government and its effects on agriculture
- B. Policy relating to rural money lending and agricultural marketing
- C. Commercialization of agriculture

UNIT – 3

- A. Co-operative movement
- B. Famines and British Policy
- C. Royal Commission on agriculture – 1926

UNIT – 4

- A. Railway – its development – Economic impact
- B. Road transportation
- C. Water transportation with special reference to the Sindhia Steamship Company

Reference Books and Articles:

1. Makrand Mehta : Sansthanik Bharatno Arthik Itihas (University Granth Nirman Board, Ahmedabad- 1985)
2. R.V. Shastri : Economic History of India 1957-1960 Part I & II (University Granth Nirman Board, Ahmedabad)
3. Dhires Bhattacharya: 'A Concise History of the Indian Economy' 1750-1950, 2nd Ed. (New Delhi, 1979)
4. V.B. Singh (ed.) : 'Economic History of India – 1857-1956 (Bombay-1965)
5. Bipan Chandra : 'The Rise and Growth of Economic Nationalism in India' (New Delhi, 1969)
6. D.R. Gadgil : 'The Industrial Revolution of India in Recent Time 1860- 1939', (Delhi, 1969)
7. Rajat Ray : 'Industrialization in India Growth and Conflict in the Private Corporate Sector' (Delhi, 1979)
8. Radhe Shyam Rungta: The Rise of Business Corporation in India, 1851-1900' (Cambridge, 1970)
9. A.R. Desai : 'Social Background of Indian Nationalism 4th ed. (Bombay 1966)
10. A.R. Bagchi : 'Private Investment in India 1900-1939' (Cambridge 1972)
11. M.R. Chaudhari : 'The Iron and Steel Industry of India' (Bombay, 1961)
12. Bipin Chandra : Bharatme Arthik Rashtravadh ka Uday ore Vikas
13. Sumit Sarkar : Adhunik Bharat
14. Akshaykumar Desai: Bharatiya Rashtravadni Samajik Bhumika
15. K. Satya : Bharatme Upniveshavad Aur Rashtravad
16. S.D. Mehta : 'The Cotton Mills of India, 1854 – 1954' (Bombay-1954)

17. Khushwant Singh and : 'A Biography' (Bombay, 1968) Arun Joshi, Lala Shri Ram
18. R.R. Harris, Jamsetji 'A Chronical of his life' (Bombay, 1958) Nusserwanji Tata
19. B.R. Badshah : The life of Rao Bahadur Ranchhodlal Chhotalal C.I.E.' (Bombay, 1899)
20. G.D. Khanolkar : Walchand Hirachand : 'Man His Times and Acievements' (Bombay, 1969)
21. B.M. Bhatia : 'Famines in India', (Bombay, 1962)
22. A.R. Desai : 'Peasant Struggles in India', (Bombay, 1979)
23. P.K. Gopalkrishnan: 'Development of Economic Ideas in India, 1880-1950' (New Delhi, 1959)
24. S. Ambirajan : 'Classical Political Economy and British Policy in India' (Calcutta, 1965)
25. V.V. Bhatt : 'Aspects of Economic Change and Policy in India, 1800- 1960' (Bombay, 1963)
26. Francis, G., Hutchins: 'The Illusion of Permanence : British Imperialism in India', (Princeton University Press, 1967)
27. Indian Economic 'The Drain Theory' (Bombay, 1970 Association)
28. Sukhbii Chaudhary: 'Peasants and Worker's Movement in India 1905-1929', (Delhi, 1971)
29. Epic Stokes, Peasant 'The Studies in Agrarian Society and Peasant Rebellion in and the Raj : Colonial India', (Cambridge, 1978)
30. Dhirubhai Thaker: Parampara Ane Pragati Late Shri Kasturbhai Lalbhai Nu Jivancharitra, (Mumbai – 1980)

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
HISTORY OF SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA
MA01C303 (Optional)
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

The most cardinal objective of introducing history of science and technology in medieval India is to awaken students' curiosity in historical continuity and change in history of Science and Technology in India. Students may acquire holistic idea about assimilative capacity of Indian science, technology and culture.

OUTCOME:

Students may utilize some new techniques in solving some of the current global problems.

UNIT – 1

- A. Mining and Metallurgy in medieval India
- B. Agricultural Technology in medieval India
- C. Textile Technology,

UNIT – 2

- A. Maritime Technology and Oceanography during Medieval India
- B. Medical systems and Medical Technologies
- C. Bio-Sciences and bio-technologies during Medieval India

UNIT – 3

- A. Deforestation and Environmental issues
- B. Global warming and Climate change
- C. Environment, Climate and Disease

UNIT – 4

- A. Maritime technology during 18th century
- B. Environmental change during 18th century

C. Disease transmission during 18th century

Reference books:

1. Irfan Habib, : Agrarian System of Mughal India, Mughal Atlas
2. Al-Hassan, Ahmed Y.,and Hill Donalf R.,: Islamic Technolgooy : An Illustrated History.
3. Charles Singer,: History of Technology, Volumes, 2 & 3.
4. Abhay Kumar Singh,: Modern World System and Indian Proto-Industrialization: Bengal 1150- 1800, 2 volumes.
5. M.A.Khan and Sonal G, Global claimate Change, Rawat Pub. Jaipur
6. D.P. Chattopadhyaya and Ravinder Kumar, Science, Philosophy and Culture, 2 parts.
7. Charles Heslie, Asian Medical Systems.
8. Irfan Habib, "Technology and Barrior to Social Change in Mughal India', Indian Historical Review, Vol. 5, Nos. 1 -2 (1978 – 1979).
9. "The Technology and Economy of Mughal India" (IESHR (Indian Economic and Social History Review), Vol. 17 No. 2 (1980).
10. નંદા જી.કે. (અનુ.) પર્યાવરણ અધ્યયન, ઓરિએન્ટ લોંગમેન, મુંબઈ, 2008
11. ભદ્ર બી.કે. પર્યાવરણ અભ્યાસ, પોપ્યુલર પ્રકાશન, સુરત, 2017

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER- III
MAJOR REVOLUTIONS OF MODERN WORLD
MA01C 303 (Optional)
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

UNIT-1

- A. Meaning of Revolution, Definition of Revolution, Type of Revolutions and Leadership
- B. American Revolution of 1776, Causes, Impacts and Leaders,

UNIT-2

- A. French revolution of 1789, causes incident, Impacts on France, Europe and World, Contribution of Intellectual
- B. Industrial revolution : 1750-1850, Causes and Result

UNIT-3

- A. Bolshevik revolution of 1917 (Russia), Causes, impacts on Russia and World, Leadership of Lenin
- B. Chinese revolution of 1911, Causes and Results – Sun-Yat-Sen.

UNIT-4

- A. Indian Freedom Movement, 1857 to 1947, upheaval of 1857 and Gandhian Movements during 1920-1947
- B. Chinese Communist revolution of 1949 – Causes and Impacts – Mao-Tse-Tung.

Reference Books:

1. પટેલ મંગુભાઈ, આધુનિક વિશ્વની ક્રાંતિઓ, અમદાવાદ
2. જ્ઞાન ગંગોત્રી ભાગ – 12 ક્રાંતિ દર્શન -1
3. ભદ્ર દેવેન્દ્ર , યુરોપનો ઇતિહાસ, અમદાવાદ
4. ફિશર એચ, દેસાઈ ક્રિકુ(અનુ.): યુરોપનો ઇતિહાસ ભાગ -1-2
5. નહેરુ જવાહરલાલ, જગતના ઇતિહાસનું રેખાદર્શન , અમદાવાદ
6. રાવલ આર.એલ, આંતરરાષ્ટ્રીય સંબંધો ભાગ -1,
7. શુક્લ રામલખન, આધુનિક ભારત કા ઇતિહાસ
8. શેઠ સુરેશ સી.: વિશ્વની ક્રાંતિઓ ,અમદાવાદ

9. જાની . એસ ,વી, અમેરિકનો સ્વાતંત્ર સંગ્રામ
10. ધારૈયા આર. કે. આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્ર્ય સંગ્રામો ભાગ 1-2,
11. Bipin Chandra , Indian Freedom Struggle, Delhi
12. Sumit sarkar, Modern India, Delhi
13. Mark Kurlansky, A World History

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
APPLICATION OF HISTORY IN TOURISM – II
MA01C304
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

Various aspects of History (monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in tourism. It should take in to account an understanding of tourism, designing of tourism products and the packaging of History as a tourism product. Many aspects of History like art. Architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

OUTCOME

Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skills among learners. The learners can contribute to solve the several problems of the society.

UNIT – 1

- A. Use of History in Tourism
- B. Importance of the Wonders of the World in Tourism
- C. Major Monuments of India
- D. Historical sites – Mohen-jo-Dero and Harrappa

UNIT – 2

- A. Major and Minor Monuments of Gujarat
- B. Historical Sites of Gujarat
- C. Architecture of Ahmedabad
- D. Satyagrah Ashram and its importance as a Tourist Centre

UNIT – 3

- A. Folk cultures and Arts
- B. Fairs, Festivals and Religions
- C. Handicrafts, Textiles, etc.

UNIT – 4

- A. Guiding skills
- B. Scope for Development of Tourism in Gujarat
- C. Importance and problems in Tourism

Reference Books:

1. Chis Cooper and Fletcher, Tourism: Principles and Practices
2. S. Wahab, Tourism Marketing
3. Joan Bakewell, The complete Traveller
4. James W. Morrison, Travel Agent and Tourism
5. Edward D. Mills, Design for Holidays and Tourism
6. Douglas Pierce, Tourism To Day : A Geographical Analysis
7. A. K. Bhatia, Tourism principles
8. Krishna Deva, Temples of North India
9. Vidya Dehejia, Buddhist Temples
10. Haole, J.C. The Art and Architecture of the Indian subcontinent, Harmondsworth, Penguin, 1987
11. Bansal S.P. : Tourism Development and its impact 2001
12. Cook R.A., Tourism the business of travel 2002
13. Hall C. Michael, Geography of Tourism and Recreation, Environment, place and Space, 2002
14. Kamra K.K., Basics of tourism Theory Operation and Practice, 2002
15. Kaserken, Hospitality Marketing, 2002
16. Kunwarr R.R. Anthropology of Tourism, 2002
17. Law chris, Urban Tourism, 2002
18. Mill Robert, Restaurant Management, customers-operations and Employees 2001

19. Shapky R,. Tourism and Development, Concept and Issues, 2002
20. Ramesh Mathur, International Tourism, 2007
21. G.D. Singhal, Awadh Tiwary-Meera Agrawal, Glimpses of Tourism in India, 2006
22. N.K. Bhandari, Cultural Heritage of India, 2007
23. Yogesh Kumar Sharma, Pragya Sharma, Handbook of Tourism, 2006

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
STATE IN INDIA (UP TO 1707 A.D.)
MA01C305
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

The course State in India aimed at acquainting students about the various aspects of state in india from proto states to state in independent India. This course should provide the students an understanding of the nature and comparison of the state from Ancient to Modern India. It provides depth knowledge of states in India and also o how the present shape of the same has taken place.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insights about states in India. This historical insight and knowledge will enable students to understand current issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

UNIT – 1

- A. Towards formation of the State: Proto-states, chiefdoms of later vedic times and Territorial states in the Age of Buddha.
- B. The Mauryan state : Administration-Nature, functions and salient features, socio-Economic basis.

UNIT – 2

- A. Gupta polity : Administrative organization, tributary system, and socio-economic Basis.
- B. State formation in the South : chiefdoms and cholas.
- C. Administrative system of the Rajput states – their characteristics.

UNIT – 3

- A. Nature and functions of the state under the Sultans of Delhi and Islamic theory of State.

B. Vijayanagar State : Structure, features and nature.

UNIT – 4

A. The Mughal state's Administrative Institutions, Mansabdari system, socio Economics basis.

B. Nature and functions of the Maratha state under Shivaji.

REFERENCE BOOKS :

1. Altekar A.S. : State and Government in Ancient India
2. Saletore B.A. : Ancient Indian Political Thought and Institutions
3. Beniprasad : The State in Ancient India
4. Majumdar R.C. (Ed.): History and Culture of the people of India Vo. I, III, V, VI, VII & VIII.
5. Tripathi, R.S. : Some Aspects of Muslim Administration
6. Mhamad A.K., Habib A Comprehensive History of India, Vo. V and Nizami
7. Dr. Ishwariprasad: A Short History of the Muslim Rule in India
8. Sarkar Jadunath : The Mughal Administration
9. Quereshi, I.H. : Administration of the Sultanate of Delhi
10. Sen, S.N. : The Administrative System of Marathas
11. Sen S.N. : The Military System of the Marathas
12. Pylee, M.V. : India's Constitution
13. Joshi, G.N. : The Constitution of India
14. Basu, D.D. : The Commentary on the Constitution of India, Vo; 1 to V
15. Roberts, P.E. : History of British Rule in India
16. Shastri, K A N : The Advanced History of India
17. Savell : A forgotten Empire
18. Sharma, Rama, M.H.: The History of Vijayanagar Empire
19. धारैया आर के.: प्राचीन भारतीय राज्यशास्त्र,
20. शर्मा हरीशचंद्र: प्राचीन भारतीय राजनीतिक विचार येवम संस्थाओ

21. સરકાર જદુનાથ : મુઘલ વહીવટીતંત્ર,
22. લુનીયા બી.એન . મધ્યકાલીન ભારત કા ઇતિહાસ
23. નાયક છોટુભાઈ: મધ્યયુગીન ભારત ભાગ 1-2
24. ડૉ. કે. એફ સોમપુરા, હિન્દુ રાજ્ય પદ્ધતિઓનો ઇતિહાસ,
25. ડૉ. જયકુમાર શુક્લ, સલ્તનત, મુઘલ, તથા મરાઠા સમયના રાજકીય સિંઢાંતો અને સંસ્થાઓ. અમદાવાદ 1983

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - III
WOMEN IN INDIAN HISTORY
MA01C306
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-21

OBJECTIVES:

History is concerned with virtually every type of human activity. The last three or four decades have seen the growth of new areas of historical study such as environment, women, tourism, science and technology and many others. The aim of this course is acquainting students about the various aspects of women from Ancient India to Modern India. This course should provide the students an understanding of the women in Indian Society.

OUTCOME:

This course will provide depth knowledge and promote critical insights about women in Indian society. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of coping with them. It will develop research attitude in the students.

UNIT – 1

- A. Relevance of women in the study of history approaches to women studies: Liberal And Radical.
- B. Status of women in Indian Society: .Ancient – Medieval and Modern Periods.

UNIT – 2

- A. Women and Social consciousness during colonial period – Social Reform Movements and surfacing of women issues in the 19th century – women and Education, laws pertaining to women.

- B. Representative women Reforms – Pandita Ramabai, Tarabai Shinde, Jambabai
Pandita, Savitribai Phule

UNIT – 3

- A. Freedom struggle and the nature of women's participation – the role of Madam
Bhikhaji Cama, sarojini Naidu, Vijaylaxmi pandit, , Ushaben Mehta, Mrudulaben
Sarabai, Mithuben Petit, Maniben patel.

UNIT – 4

- A. Women's organization; Hindu stri Mandal (1903), Ladies Club (1888, Ahmedabad)
Vanita Vishram (1907 – Surat), All India Women Conference (AIWC – 1927). Jyoti
Sangh
- B. The Contribution of Women in Art and Literature

Reference Books:

1. Neera Desai, Women in Modern india, Mumbai
2. Jana Matson Everett, Women and social Change in India , Delhi
3. Agnew Vijay, Elite Women in India Politics, Delhi
4. Nawaz b. mody ed: Women in india's Freedom Struggle,
5. શિરીન મહેતા, ગુજરાતમાં નારી ચેતના, અમદાવાદ
6. સુરેશ શેઠ, ગુજરાતમાં સામાજિક ધાર્મિક ચળવળ, અમદાવાદ
7. મ્હેડા સુસ્મિતા, જ્યોતિ સંઘ વિકાસ યાત્રા, અમદાવાદ ,1971
8. નવલરામ ત્રિવેદી, સમાજ સુધારનું રેખા દર્શન , અમદાવાદ
9. ઉષાબેન ભટ્ટ, આધુનિક ભારતમાં સ્ત્રી જાગૃતિનો ઉદગમ અને વિકાસ ,
10. ઉષાબેન ભટ્ટ , અમદાવાદ શહેરની સ્ત્રી નેતૃત્વ શક્તિ,

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - IV
RESEARCH METHODOLOGY
MA01C401

TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVES:

Recent years in our Universities have witnessed a remarkable increase in number of research scholars. This partly because research degree has become essential for getting an academic assignment and partly because the number of educational institutions had increased considerably. The course Research Methodology aimed acquainting students About the principal processes of research in History. All the essential processes viz. the collection of source materials, the critical examination of sources, the interpretation of facts and techniques and other aspects of research and writing history have been highlighted in this course. This course should provide the students and understanding of the research process.

OUTCOME:

This course will provide depth knowledge, keen interest and research attitude to the Students and researchers. The students are enable to know what exactly research is and how it is conducted. This course will promote the students to do research in a scientific way of History.

UNIT – 1

- A. Meaning of Research in History, its importance and scope
- B. Selection of Topic for Research
- C. Typologies of topics of Research

UNIT - 2

- A. Sources for Historical Research (a) Secondary (b) Original
- B. Examining authenticity and credibility of historical documents

UNIT – 3

- A. Application of tools and techniques in writing scientific history
- B. Interpreting data's
- C. Language of Historian

UNIT – 4

- A. Note taking
- B. Referencing
- C. Bibliography

Reference Books:

1. K.N. Chitins : Research Methodology in History
2. Garraghan G.J : A Guide to Historical Method, 1948, 1957
3. Reiner G.J. : History, its purpose and Method, 1950, 1961
4. Bajaj Satish K.: Research methodology in History (Anmol Pub., New Delhi; 1963)
5. R.C. Majumdar : Historiography in modern India, Asia Pub; Bombay, 1970
6. B. Sheikh Ali: History- its Theory and Method, Macmilian, Madaras,1978
7. R.G. Collingwood: The Idea of History, OUP.London, 1946
8. Shastri, K.A. and Ramanna H.S.: Historical Method in Relations to Indian History (Madras)
9. Storey, William: Writing History (O.U.P. 1999)
10. Dharaiya R.K. : Itihas nu Tattvajnana ane Itihaslekhan Abhigam, Amdavad
11. Parikh R.C. : Itihas : Swaroop ane Paddhati, Amdavad
12. P, Zala: itihashno Marma, Darshak itihas nidhi,vadodara, 2001
13. Gandhi B.N. Bibliography and Footnotes, 2007
14. Wadiya Research Journal, Vol.2, 2015-16, Wadiya Womene's College, Surat
15. L.P.Mathur, aadhunik Bharat ke itihaskar or unaki aitihasaki, aavishkar pub.jaipur, 2005
16. C. Agarwal and V. Sharma, Research Method in History, Common wealth pub. New Dilhi.
17. R.S. Patel, Sanshodhananu paddhti sashtra, jay public. Amdavad,

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - IV
ECONOMIC HISTORY OF INDIA – II (1850 A.D. TO 2015 A.D.)
MA01C402
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVES:

Students will study this paper on the basis of various source materials instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

OUTCOME:

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. he/she would not be able to earn only his/he bread and butter but he/she will show the path to many others also.

UNIT – 1

- A. Industrial policy of the colonial government
- B. Origin and development of cotton textile industries
- C. Origin and development of iron and steel industries

UNIT – 2: Some Representative Entrepreneurs:

- A. Jamshedjee Tata
- B. Walchand Hirachand
- C. Dhirubhai Ambani

UNIT – 3

- A. Ranchhodlal Chhotalal as a Entrepreneur of Gujarat
- B. Kasturbhai Lalbhai as an entrepreneur of Gujarat
- C. Majurmahajan of Ahmedabad

UNIT – 4

- A. Economic ideas of Dadabhai Navroji
- B. Economic ideas of Gandhiji
- C. Evaluation of the overall economic impact of the British rule in India:
Whether reiterative or progressive

REFERENCE BOOKS AND ARTICLES:

1. Prof. Makrand Mehta : Sansthanik Bharatno Arthik Ithias (University Granth Nirman Board, Ahmedabad-1985)
2. Prof. R.V. Shastri : Economic History of India 1957-1960 Part I & II (University Granth Nirman Board, Ahmedabad)
3. D. Naovrogi, Poverty and UnBritish Rule in India, Bhartiya Kala Press, Delhi
4. V.B. Singh (ed) : 'Economic History of India – 1857-1956(Bombay 1965)
5. Bipan Chandra : 'The Rise and Growth of Economic Nationalism in India' (New Delhi, 1969)
6. D.R. Gadgil : 'The Industrial Evolution of Indian in Recent Times 1860-1939' (Delhi, 1969)
7. Biography of Dhirubhai Ambani, Readers Delight, New Delhi
- 8 .R.B. Shah and Rohit Shukla, Bharat darshan(Bharatiya Arthtantr), S.P. Uni. V.V. Nagar, 1992
9. M. R. Chaudhari : 'The Iron and Steel Industry of India' (Bombay, 1961)
10. S.D. Mehta : 'The Cotton Mills of India, 1854 – 1954' (Bombay 1954)
11. R.R. Harris, Jamsetji Nusserwanji Tata:'A Chronical of his life' (Bombay 1958)
12. B.R. Badshah:'The life of Rao Bahadur Ranchhodlal Chhotalal C.I.E.' (Bombay, 1899)
- 13.G.D. Khanolkar:Walchnd Hirachand : 'Man His Times and Achievements'(Bombay,1969)
14. P.K. Gopalkrishnan : 'Development of Economic Ideas in India, 1880-1950 (New Delhi, 1959)
15. S. Ambirajan : 'Classical Political Economy and British Policy in India' (Calcutta, 1965)
16. V.V. Bhatt: 'Aspects of Economic Change and Policy in India, 1800-1060' (Bombay, 1963)
17. Dhirubhai Thaker : Parampara Ane Pragati Late Shri Kasturbhai Lalbhai Nu Jivancharitra, (Mumbai - 1980)
18. Kamath, N.V., The story of miltion but non-violent, Navjivan, Ahmadabad, 1993.
19. મહેતા મકરન્દ, મહાજનોની યશગાથા, આર. આર શેઠ, અમદાવાદ, 1994

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - IV
ENVIRONMENTAL HISTORY OF INDIA
MA01C403

TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVES:

The course “Environmental History of India”, aimed at acquainting students about the various facets of Indian environment from early times. How distinctive causes were operating on the root of changing Indian environment and how it has taken the present shape are the main content of the course.

OUTCOME:

By acquiring fundamental ideas about changing faces of Indian environment throughout history, student can become sufficiently competent to articulate environmental management modalities to preserve Indian environment. Following units can cardinaly critical in shaping students’ mind in this direction.

UNIT – 1

- A. Environmental archaeology
- B. Agriculture and environmental degradation
- C. Industry and environmental degradation
- D. Urbanization and Environmental degradation

UNIT – 2

- A. Deforestation and Environmental Pollution
- B. Industrialization and Environmental Pollution
- C. Marine Pollution

UNIT – 3

- A. Green House Gases (GHGs)
- B. Atmosphere concentrations of Green House Gases (GHGs)
- C. Historical evolution of atmospheric concentrations of GHGs
- D. Atmospheric concentrations of GHGs from 1700 A.D.

UNIT – 4

- A. GHGs and Global warming
- B. Global warming and climate change

- C. Global warming and ocean
- D. Global warming and sea-level rise and biodiversity loss

Readings:

1. Abhay Kumar Singh, Modern World System and Indian Proto-Industrialization
(New Delhi, 2006)
2. M. A Khan and Sonal G, Global Climate Change: Causes and Consequences, Rawat pub. Jaipur
3. N.K. Kapur, (ed.) Environmental History of India, Vol-2, Oxford Uni. Press, Delhi, 2011
4. Alfred Crpsby: Ecological Imperialism
5. Richard Gove, Green Imperialism
6. ભટ્ટ બી.કે. (સંપા.), પર્યાવરણ અભ્યાસ, ન્યુ પોપ્યુલર પ્રકાશન ,સુરત 2017
7. ભટ્ટ બી.કે. (સંપા.), પર્યાવરણ, પોપ્યુલર પ્રકાશન ,સુરત 2008
8. નંદા જી.કે. (અનુ.) પર્યાવરણ અધ્યન, ઓરિએન્ટ લોગમન પ્રાઈવેટ લિમિટેડ, મુંબઈ ,2008
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SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER - IV
FREEDOM MOVEMENTS IN GUJARAT (1857 A.D. TO 1947 A.D.)
MA01C404
TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVES

The course 'Freedom Movements in Gujarat' aimed at acquainting students about the various aspects of Freedom movement in Gujarat during 1857 A.D. to 1947 A.D. This course provides the students an understanding of the nature of the different movements Freedom Fighters and their contribution to Freedom Movements.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insight about the freedom movements in Gujarat. This Historical sense and knowledge will enable students to understand the process of Freedom movements. This course will also develop research attitude among the students.

UNIT – 1

- A. Source Material for the History of Freedom Movement in Gujarat
- B. Political condition of Gujarat at the Middle of 19th century
- C. Gujarat in 1857, the Centers of Upheal, Leaders and its Impact on Gujarat, Role of Adivasis in 1857 A.D.

UNIT – 2

- A, Rise of National Consciousness in Gujarat
- B. Congress activities in Gujarat during 1885 – 1947 A.D.
- C. Freedom Movement in Gujarat before Gandhi – Swadeshi Movement (1905-1911) and Home rule Movement – (1916 – 1920) Social activists before Gandhi – Indulal Yagnic and Ambalal Sakarlal

UNIT – 3

- A. Role of Gujarat in Gandhian Movements
- B. Some Important Satyagrahas in Gujarat – Kheda Satyagraha (1918 A.D.), Bardoli Satyagraha (1928 A.D.), Salt Satyagraha – (Dholera and Dharasana Satyagraha (1930 A.D.) and Quit India (1942 A.D.).

C. Role of Women, Dalits and Tribals in Freedom Movements

UNIT – 4

A. Role of Caste Federations in Freedom Movement

B. Activities of Prajamandal in Princely States of Gujarat

C. Indian Freedom Movements depicted in Gujarati Literature

D. Some Representative Freedom Fighters of Gujarat – Shankarlal Banker, Kalyanji Mehta, Mithuben Petit and Fulchand Shah

સંદર્ભ પુસ્તકો:

1. Dr. R. K. Dharaiya, Gujarat in 1857, Gujarat University, 1970
2. શુકલ જયકુમાર, ગુજરાતમાં હોમરૂલ આંદોલન, ગુજરાત વિદ્યાપીઠ, અમદાવાદ
3. શુકલ જયકુમાર, બેતાલીસમા ગુજરાત
4. શુકલ જયકુમાર, સ્વાતંત્ર સૈનિક માહિતી કોષ, વિશ્વકોષ ટ્રસ્ટ, અમદાવાદ, 1998
5. અંબાલાલ સાકરલાલ, ભાષણો અને લેખો
6. ઈન્દુલાલ યાજ્ઞિક, આત્મકથા ભાગ 1 થી 6
7. શંકરલાલ બેન્કર, ખેડા સત્યાગ્રહ
8. રામનારાયણ પાઠક, ખેડા જિલ્લામાં સ્વાતંત્ર સંગ્રામ
9. ઈશ્વરલાલ દેસાઈ – રાનીપરજમા જાગૃતિ
10. ઈ.ઈ. દેસાઈ, બારડોલી સત્યાગ્રહ, સુરત જિલ્લા પંચાયત, સુરત
11. મણિબેન પટેલ – બોરસદ સત્યાગ્રહ
12. મહાદેવ દેસાઈ – બારડોલી સત્યાગ્રહ, નવજીવન ટ્રસ્ટ, અમદાવાદ, 1991 (પનુ: મુદ્રણ)
13. શિરીન મહેતા – Peasantry and Nationalism : A case study of Bardoly Satyagraha
14. રોહિત પંડ્યા – ગ્રામીણ ગુજરાતમાં સમાજ પરિવર્તન અને ગાંધીવાદી નેતૃત્વ, અમદાવાદ, 2000
15. પંકજ દેસાઈ, વડોદરા રાજ્ય પ્રજા મંડળ, ગુજરાત વિદ્યાપીઠ
16. કાંતિલાલ શાહ – ધોલેરા સત્યાગ્રહ
17. શાંતિલાલ દેસાઈ, રાષ્ટ્રનો સ્વાતંત્ર સંગ્રામ અને ગુજરાત, અમદાવાદ
18. શારદાબેન મહેતા – જીવન સંભારણા, વડોદરા, 1938
19. અંજના શાહ – ગાંધીજી અને તેમના કાર્યકરો, અમદાવાદ – 2002
20. અરુણ વાઘેલા – ઈતિહાસ દર્પણ, અમદાવાદ, 2006

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- 22.બિપિન ચંદ્ર , ભારત કા સ્વતંત્રતા સંઘર્ષ ,નવી દિલ્હી,1993
- 23.સુમિત સરકાર(અનુ.) આધુનિક ભારત, દિલ્હી,1982
- 24.અયોધ્યાસિંહ, ભારત કા મુક્તિ સંગ્રામ, દિલ્હી
- 25.Brown Judhi Judith M, Gandhi's Rise to Power: Indian Politics 1915-1922(Combridge,1972)
- 26.Tarachand, History of Freedom Movement in India Vol.I to IV, (Government of India)

SHRI GOVIND GURU UNIVERSITY
HISTORY
M.A. SEMESTER -4
HISTORY OF AHMEDABAD
MA01C405

TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVE:

The most dynamic objective of the course is to acquaint the students about urban history as urbanization is an essential organ of human society in India from Harappan culture.

OUTCOME:

The course is useful in developing civic sense in students. it may help them to contribute in conserving heritage in Ahmadabad.

UNIT – 1

- A. Topography and Geography at Ahmadabad.
- B. Source Material for the History at Ahmadabad

UNIT – 2

- A. Ahmedabad as an administrative city
- B. Early kingdoms of Ahmedabad
- C. Ahmedabad during the Sultanate and Mughal period
- D. Ahmedabad during Maratha British rule

UNIT – 3

- A. Heritage of Ahmedabad (Sultanate period)
- B. Heritage of Ahmedabad (Mughal period)
- C. Heritage of Ahmedabad (British rule)

UNIT – 4

- A. Builders of Ahmedabad
- B. Ahmedshah – Ist
- C. Shantidas Zaveri
- D. Ranchhodlal Chhotalal
- E. Mahatma Gandhi
- F. Vikram Sarabhai

સંદર્ભ પુસ્તકો:

1. જોટે રત્નમણિરાવ ભીમરાવ, અમદાવાદ ગુજરાતનું પાટનગર,
2. જોટે રત્નમણિરાવ ભીમરાવ, અમદાવાદનું સ્થાપત્ય,
3. પરીખ રસિકલાલ છોટાલાલ, અને શાસ્ત્રી હરિપ્રસાદ, ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, ભાગ 1 થી 4. ભારતી શેલત અને અન્ય,(સંપા.), અમદાવાદનું સ્થાપત્ય, ગુજરાત ગ્રંથ રત્ન કાર્યાલય , અમદાવાદ
5. પરીખ રસિકલાલ છોટાલાલ, ગુજરાતની રાજધાનીઓ,
6. ફોબર્સ એ.કે. રાસમાળા
7. મહેતા કપિલરામ, અમદાવાદ સર્વ સંગ્રહ,
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10. કાદરી રિઝવાન, અમદાવાદ વૈભવ અને વારસો, અમદાવાદ
11. માણેક પટેલ, અમદાવાદ ના પોળ અને પરા, ગુર્જર, અમદાવાદ
12. મા. શાહ, નગર શેઠ શાંતિદાસ ઝવેરી, બીજી આવૃત્તિ, ગુર્જર , અમદાવાદ ,2013
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SHRI GOVIND GURU UNIVERSITY HISTORY
M.A. SEMESTER - IV
SOURCES OF HISTORY AND HISTORIANS
MA01C406

TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2020-2021

OBJECTIVES

The course 'Sources of History and Historians' aimed at acquainting students about the various aspects of Sources of History and Historians.

OUTCOME:

This course will provide depth knowledge, keen interest and promote critical insight about the freedom movements in Gujarat. This Historical sense and knowledge will enable students to understand the process of Sources of History and Historians. This course will also develop research attitude among the students.

Unit. 1

- A. Shanti Perv of Mahabharat
- B. Kautilya's Arthashastra – Authenticity and Credibility
- C. Coins and Copper pital – As a Source of History A special reference to history of Ancient Gujarat
- D. Al Baruni's: Tarikhe - a- Hind

Unit-2

- A. Sabha and Samiti of Ancient India
- B. Historicity of Ram Gupta
- C. Baber's Will
- D. Causes of downfall of the Marathas Third Battle Of Panipat-1761

Unit-3

- A. Mirat -i –Sikendari
- B. Abu Fazal's: Akabarnama
- C. Report of India league delegation, Condition of India
- D. Axardeh of Gandhi

Unit -4

- A. R.K. Mukarji
- B. R.C.Datta, Economics History of India

C. K.P.Jayswal

D. S.N. Sen, Revolt of 1857

Reference book

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2. પટેલ જે.બી., ભારતનો ઇતિહાસ -1526 થી 1707, યુનિ.ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
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9. શાસ્ત્રી હરિપ્રસાદ, ભારતીય સિક્કાશાસ્ત્ર, યુનિ.ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
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