



Shri Govind Guru University, Vinzol (Godhra)

Department of History

Faculty of Arts

Master of Arts

(New Syllabus for History)

Semester – 01/02

Effective from June 2026

Website: www.sgggu.ac.in

**MASTER OF ARTS
SEMESTER – I**

Category	Course code	Name of the Course	Credits	Teaching Hours	Internal	External	Total Marks
DSC-01	MA26HSC101	Historiography in Western Tradition	4	60	30	70	100
DSC-02	MA26HSC102	Economic History of Modern Bharat- I	4	60	30	70	100
DSC-03	MA26HSC103	History of Tribal Resistance against Colonial Rule in Bharat - I	4	60	30	70	100
DSE-1A	MA26HSE101	History of Modern Europe	4	60	30	70	100
DSE-1B	MA26HSE111	History of Science and Technology in Ancient Bharat					
DSE-2A	MA26HSE102	Social change in Gujarat during the 19th century	4	60	30	70	100
DSE-2B	MA26HSE112	Medieval Gujarat - I	4	60	30	70	100
SEC- 01	MA26SE107	Application of History in Tourism - I	2	30	15	35	50
Total Semester Credits			22	330			550

**MASTER OF ARTS
SEMESTER II**

Category	Course code	Name of the Course	Credits	Teaching Hours	Internal	External	Total Marks
DSC-04	MA26HSC201	Historiography in Bharatiya Parampara	4	60	30	50	100
DSC-05	MA26HSC202	Economic History of Modern Bharat- II	4	60	30	50	100
DSC-06	MA26HSC203	History of Tribal Resistance against Colonial Rule in Bharat – II	4	60	30	50	100
DSE-3A	MA26HSE201	World History of the 20th Century	4	60	30	50	100
DSE-3B	MA26HSE211	History of Science and Technology in Medieval Bharat	4	60	30	50	100
DSE-4A	MA26HSE202	Social change in Gujarat during the 20th century	4	60	30	50	100
DSE-4B	MA26HSE212	Medieval Gujarat -II	4	60	30	50	100
SEC-02	MA26SE207	Application of History in Tourism – II	2	30	15	35	50
Total Semester Credits			22	330			550

**MASTER OF ARTS
SEMESTER – I**

	Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.			Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSC - 01 (MA26HSC101) HISTORIOGRAPHY IN WESTERN TRADITION		CREDIT	4
Semester	I			HOURS	60
OBJECTIVES:	This course aims to acquaint students with the various aspects of historiography in the Western tradition. This course should provide students with an understanding of the emergence of history as a discipline, traditions of Historiography in the West, views of historians and philosophers on history, and other aspects of the Western world.				
COURSE CONTENT / SYLLABUS					
UNIT-I	1. Greco-Tradition of Historiography: Main Features-Herodotus, Thucydides, and Polybius. 2. Roman Tradition of Historiography: Main Features - Tacitus and Livy.				15 Hours
UNIT-II	1. Impact of Christianity and Historiography in Mediaeval England. 2. Main Features of History Writing during the Renaissance; Cartesian Historiography. 3. Vico’s ideas of History: Historiography during the Enlightenment.				15 Hours
UNIT-III	1. Impact of Romanticism; Hegel and Marx’s Views on History. 2. Positivist historiography. 3. Ranke as a Historian.				15 Hours
UNIT-IV	1. Structuralism and Annales School. 2. Arnold Toynbee and Collingwood as philosophers of History. 3. Post - modern perspectives in historiography.				15 Hours
Learning Outcome	This course will provide in-depth knowledge and a keen interest in the historiography in Western tradition. It will develop a research attitude in the students.				
REFERENCES					
ENGLISH					
01	Breisach, Ernst. <i>Historiography: Ancient, Medieval, and Modern</i> . University of Chicago Press, 2007.				
02	Collingwood, R. G. <i>The Idea of History</i> . Oxford University Press, 1993.				
03	Marwick, Arthur. <i>The New Nature of History</i> . Oxford University Press, 2001.				

04	Munslow, Alun. <i>A History of History</i> . Routledge, London and New York, 2012.
05	Munslow, Alun. <i>The New History</i> . Harlow, Pearson, 2003.
06	Sreedharan, E. <i>A Textbook of Historiography</i> . Orient Black Swan, 2012.
07	Thompson, J. W. A. <i>A History of Historical Writing</i> . 2 vols. New York: Macmillan Company, 1942.
08	Walsh, W. H. <i>Introduction to the Philosophy of History</i> . New York: Harper Torch books, 1960.
HINDI	
09	Pandey, Govind Chand. <i>Itihas Darshan evam Sidhant</i> . Rajasthan Hindi Granth Academy, Jaipur, 2017.
10	Sreedharan, E. <i>Itihas-Lekh: Ek Pathyapustak</i> . Orient Blackswan, 2011.
GUJARATI	
11	Dharaiya, R. K. <i>Itihas nu Tattvagnan ane Itihaslekhan Abhigam</i> , University Granth Niranman Board, Amdavad, 1987.
12	Gandhi, B. N., and Arun Vaghela. <i>Itihas nu Paddhti Shatra</i> , Akshar Publication, Ahemdabad, 2023.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP-2020

Year	I	DCS – 02 (MA26HSC102) ECONOMIC HISTORY OF MODERN BHARAT- I (1757-1857)	CREDIT	4
Semester	I		HOURS	60
OBJECTIVES :	This course aims to survey the Indian economy during colonial times, with a focus on the mid-18 th century transition that led to transformations in the agrarian economy, industries, trade and commerce, and, lastly, the creation of colonial economic infrastructure.			
COURSE CONTENT / SYLLABUS				
UNIT-I	1. The mid eighteenth-century economy in Bharat. 2. The indigenous origins of the colonial economy. 3. The transition debate.			15 Hours
UNIT-II	1. Agrarian economy: the major land revenue systems. 2. Trade and Commerce. 3. Industry and Industrial Decline.			15 Hours
UNIT-III	1. The ‘Drain Theory’. 2. Roads. 3. Railways.			15 Hours
UNIT-IV	1. Irrigation. 2. Tariffs. 3. Currency and Banking.			15 Hours
Learning Outcome	The student was able to comprehend the economic nature of colonial rule with its benefits and banalities.			
REFERENCES				
ENGLISH				
01	Bayly, C. A. <i>Rulers, Townsmen and Bazaars</i> . Delhi: OUP, 1998.			
02	Bhatia, B. M. <i>Famines in India</i> . Asia Publishing House, Delhi, 1963.			
03	Bhattacharya, Dhires. <i>A Concise History of the Indian Economy (1750-1950)</i> , New Delhi, 1979.			
04	Dutt, R. C. <i>The Economic History of India in the Victorian Age</i> . Kegan Paul, Trench, Trubner & Co., 1906.			
05	Kumar, Dharma, ed. <i>Cambridge Economic History of India</i> . Vol. 2. Cambridge University Press, 1983.			
06	Roy, Tirthankar. <i>The Economic History of India, 1857-1947</i> . OUP, 2011.			
07	Singh, V. B., ed. <i>Economic History of India – 1857-1956</i> . Bombay, 1965.			

08	Tomlinson, B. R. <i>The Economy of Modern India, 1860-1970</i> . Vol. 3. Cambridge University Press, 1993.
HINDI	
09	Chandra, Bipin. <i>Bharatme Arthik Rashtravadh ka Uday ore Vikas</i> . Raj Publication, 2018.
10	Desai, Akshay Kumar. <i>Bharatiya Rashtravadni Samajik Bhumika</i> . SAGE Publications Pvt. Ltd, 2018.
GUJARATI	
11	Mehta, Makrand. <i>Sansthanik Bharatno Arthik Ithias</i> . University Granth Nirman Board, Ahmedabad, 1985.
12	Shastri, R. V. <i>Economic History of India 1957-1960</i> . Parts 1 and 2., University Granth Nirman Board, Ahmedabad.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP - 2020

Year	I	DSC -03 (MA26HSC103) HISTORY OF TRIBAL RESISTANCE AGAINST COLONIAL RULE IN BHARAT - I	CREDIT	4
Semester	I		HOURS	60
OBJECTIVES :	This paper attempts to analyze the socio-economic and political causes of tribal resistance. This paper also evaluates the contribution of tribal leaders and organizations and examines contemporary tribal issues and policy responses.			
COURSE CONTENT / SYLLABUS				
UNIT-I	Introduction to Tribal Society and Tribal Movements 1. Concept, definition, and Characteristics of Tribal Societies. 2. Tribal Distribution and Demographic Profile. 3. Nature and typology of Tribal Movements.			15 Hours
UNIT-II	Causes and significance of movements during colonial rule 1. Impact of British policies on Tribal life. 2. Forest laws, Land Alienation, and exploitation. 3. Significance of Tribal resistance in colonial Bharat.			15 Hours
UNIT-III	Tribal movement during company rule in Bharat- I 1. Chuar Rebellion. 2. Kol Rebellion in Chhotanagpur. 3. Khond Rebellion in Orrisa. 4. Palakhemundi Rebellion in Orrisa. 5. Koli Rebellion in Maharashtra			15 Hours
UNIT-IV	Tribal movement during company rule in Bharat- II 1. Bhil Rebellion in Maharashtra and Gujarat. 2. Contribution of Tatiya Bhil – Robinhood of Bharat. 3. Naykada Movement and Joriya Parmeshwar. 4. Gond Rebellion in Orrisa. 5. Santhal Rebellion.			15 Hours
Learning Outcome	The student was unable to understand the historical evolution of tribal movements in India.			
REFERENCES				
ENGLISH				
01	Gajrani, S. <i>History, Religion and Culture of India: History, Religion and Culture of Central India</i> . India: Gyan Publishing House, 2004.			
02	Mehta, Bhanu Shankar. <i>Ramlila Varied Respective</i> . B.R. Publishing Corporation, 2011.			
03	Mishra, Kamal, and G. Jayaprakashan. <i>Tribal Movements in India: K. S. Singh Vision</i> . Manohar Publishers and Distributors, 2012.			
04	Mittal, A. C., and J. B. Sharma. <i>Tribal Movements in India</i> . Shiva Publisher, Jaipur, 2012.			

05	Parharaj, D. M. <i>Tribal Movement and Political History of India</i> . South Asia Books Publisher, 1988.
06	Prasad, Jiten. <i>Tribal Movements in India.</i> , Kilaso Books, New Delhi, 2015.
07	Rao, M. S. A. <i>Social Movements in India: Studies in Peasant, Tribal and Women's Movement</i> , Manohar Publishers and Distributors, New Delhi, 2002.
08	Sharma, B. K. <i>Tribal Revolt</i> . Jaipur: Pioneer Publication, 2010.
09	Singh, K. S. <i>Birsa Munda and His Movement, 1874–1901</i> . Calcutta: Oxford University Press, 1983.
10	Singh, K. S. <i>Tribal Movements in India</i> . Vols. 1 and 2. New Delhi: Manohar Publishers and Distributors, 2006.
HINDI	
11	Meena, Kedar Prasad. <i>Adivasi Vidroh: Vidroh Prampara aur Sahitiyik Abhivyakti ki Samasyae</i> , Anugaya Books, 2015.
GUJARATI	
12	Doshi, Tina. <i>Bharatna Adivasi Andolano: Tribal Movements of India</i> , Parshva Prakashan, Ahmedabad, 2011.
13	Vaghela, Arun. <i>Adivasi Mahanayak: Joriya Parmeshvar</i> . Poth Pustak, 2022.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP - 2020

Year	I	DSE -01A (MA26HSE101) HISTORY OF MODERN EUROPE	CREDIT	4
Semester	I		HOURS	60

OBJECTIVES :

This paper enables students to understand the concept of world history and to become familiar with the various sources for the study of world history. This paper also helps students to understand the significance of the various revolutions.

COURSE CONTENT / SYLLABUS

UNIT-I	1. Growth of Capitalism. 2. Imperialism. 3. Liberalism.	15 Hours
UNIT-II	1. French Revolution -1848. 2. Unification of Germany and Italy. 3. Socialism and Communism - Jeremy Bentham and Karl Marx	15 Hours
UNIT-III	1. Causes and Results of the First World War. 2. Paris Peace Conference. 3. League of Nations.	15 Hours
UNIT-IV	1. Bolshevik Revolution of 1917 A.D. - Causes & Impact on Russia & World. 2. War Communism. 3. Home and Foreign Policy of Lenin and Stalin.	15 Hours
Learning Outcome	This paper enables students to understand the processes of change and Continuity in world history.	

REFERENCES

ENGLISH

01	Bhattacharya. A History of Europe (1789-1945). New Delhi, 1982.
02	Burns, B. M., and P. L. Ralph. World Civilization. Vol. A and B, New York, 1963.
03	Dayal, Raghubir. A Textbook of Modern European History, 1789-1939. Delhi, 1977
04	Haque, M. A., H. S. Patreik and P. K. Mandal. Contemporary World History. NCERT, Delhi, 2003
05	Jain, and Mathur. A History of the Modern World (1500-2000 AD), Jain Prakashan Mandir, Jaipur, 1999.
06	Lipson, E. Europe in the 19th and 20th Centuries – 1815-1939. London, 1954.
07	Lowe, Norman. Mastering Modern World History. Palgrave Master Series, 2001.

08	Wood, Anthony. History of Europe 1815-1960. 1983..
GUJARATI	
09	Bhatt, Devendar. History of Europe. Ahmedabad: Gujarat Ganth Niarman Board. Ahmedabad
10	Dhariya, Ramanlal. History of Modern Russia, C. Jamanadas Company. Ahmedabad

	Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.			Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DCE-01B (MA26HSE111) HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT BHARAT		CREDIT	4
Semester	I			HOURS	60
OBJECTIVES:	The paper aimed to understand the history of Science and Technology in ancient Bharat and to awaken the scientific curiosity of the students regarding Bharat's ancient scientific and technological glories.				
COURSE CONTENT / SYLLABUS					
UNIT-I	1. Mining and Metallurgy. 2. Maritime Technology. 3. Vedic Science and Technology. 4. Environmental and Climatic change in Ancient Bharat and Biodiversity loss.				15 Hours
UNIT-II	1. Agricultural Science and Technology. 2. Pottery Technology in Ancient India. 3. Astronomy: Aryabhatt, Varahmihir, Bramgupta. 4. Astrology: Aryabhatt and Varahmihir.				15 Hours
UNIT-III	1. Bio-Sciences and Bio-Technologies. 2. AL-Chemical and Iatro-chemical technology. 3. Deforestation, Environmental change and Bio-diversity degradation.				15 Hours
UNIT-IV	1. Development in Medicine and Surgery (study of anatomy). 2. Ayurvedic Pathology. 3. Ayurvedic Symptomatology. 4. Ayurvedic Medical ethics. 5. Ayurvedic Pharmacology				15 Hours
Learning Outcome	By having pertinent exploration of Ancient Bharat Science and Technology, students can develop spontaneous modalities to safeguard ancient monuments, environment, marine biomes and so forth.				
REFERENCES					
ENGLISH					
01	Acharya, P. K. <i>Dictionary of Hindu Architecture</i> . London, 1927.				
02	Bag, A. K. <i>History of Technology in India</i> , The Indian National Science Academy, New Delh, 1997.				
03	Bose, D. M., S. N. Sen and B. V. Subba Rayappa, ed. <i>A Concise History of Science in India</i> . Indian National Science Academy, New Delhi, 1971.				
04	Chatterji, Sunm Kumar, ed. <i>The Cultural Heritage of India</i> , Vol. 5, The Ramakrishna Mission Institute of Culture, Calcutta, 1978.				

05	Chattopadhyaya, Debiprasad, ed. <i>Studies in the History of Science in India</i> . 2 vols. New Editorial Enterprises, Delhi, 1982.
06	Datta, B. and A. N. Singh. <i>History of Hindu Mathematics: A Source Book, Parts 1 and 2</i> . Asia Publishing House, Bombay, 1962.
07	Forbes, George. <i>History of Astronomy</i> . London: Watts & Co., 1909.
08	Forbes, R. J. <i>Metallurgy in Antiquity</i> . Leyden, 1950.
09	Frawley, D. "Planets in the Vedic Literature." <i>Indian Journal of History of Science</i> (1994): 495–506.
10	Haldane, J. B. S. <i>Science and Indian Culture</i> . New Age Publishers Pvt. Ltd., Calcutta, 1965.
GUJARATI	
11	Dave, Shambhuprasad. <i>History of Science in India</i> . Gujarat Ganth Nirman Board. Ahmedabad, 1963.

		Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSE-02A (MA26HSE102)		CREDIT	4
Semester	I	SOCIAL CHANGE IN GUJARAT DURING THE 19TH CENTURY		HOURS	60
OBJECTIVES :	The paper aimed at acquainting students with the various aspects and processes of Social Change during the 19 th Century. This course should provide the students with a depth of understanding of socio-religious evils and background, and students can understand the social issues of the 19 th century				
COURSE CONTENT / SYLLABUS					
UNIT-I	1. Sources for the study of the History of 19 th century Gujarat. 2. Political, Social, Economic, and Cultural conditions of Gujarat on the eve of the 19 th century. 3. Concepts of Social Change: Sanskritization, Westernization, Modernization and Urbanization (Special reference to Gujarat).				15 Hours
UNIT-II	1. Administrative, economic and educational changes in Gujarat after the Establishment of British rule in Gujarat. 2. Manvdharamsabha and Social Transformation. 3. Gujarat Vernacular Society and Social Transformation.				15 Hours
UNIT-III	1. Surat-based social reformer: Narmad, Durgaram Mehta and Karshandas Mulji. 2. Ahmedabad-based social reformer: Dalpatram, Mahipatram, Bholanath Sarabahi. 3. Contribution of Swaminarayan Sampraday.				15 Hours
UNIT-IV	1. Cultural Revivalism and Social Reform Movement. 2. Latter Narmad, Manilal Nabhubhai and Social Reform. 3. Contribution of Arya Samaj and Prathna Samaj.				15 Hours
Learning Outcome	This course will provide in-depth knowledge and critical insight into social issues and the process of social change, and this insight and knowledge will enable students to understand current social issues and their solutions. This course will also develop a research attitude among the students.				
REFERENCES					
ENGLISH					
01	Charlesworth, Neil. <i>Peasants and Imperial Rule: Agriculture and Agrarian Society in the Bombay Presidency, 1850-1935</i> . Orient Longman, 1985.				
02	Chavda, Vijaysinh. <i>Modern Gujarat</i> . New Order Book Company, Ahmedabad, 1982.				
03	Desai, Neera. <i>Social Change in Gujarat during the 19th Century</i> . Vora, 1978.				
04	Majmudar, M. R. <i>Cultural History of Gujarat</i> . Popular Prakashan, Bombay 1965.				

05	Mehta, S. <i>Women and Social Change</i> . Rawat Publications, 2009.
06	Raval, R. L. <i>Socio-Religious Reform Movements in Gujarat during the 19th Century</i> . New Delhi, 1984.
07	Williams, Raymond B. <i>A New Face of Hinduism: The Swaminarayan Religion</i> . Cambridge, 1984.
08	Yagnik, Achyut. <i>Shaping of Modern Gujarat</i> . Penguin India, Delhi, 2007.
09	Yagnik, Achyut and S. Sheth. <i>Shaping of Modern Gujarat: Plurality, Hindutva, and Beyond</i> . Penguin, 2005.
10	Charlesworth, Neil. <i>Peasants and Imperial Rule: Agriculture and Agrarian Society in the Bombay Presidency, 1850-1935</i> . Orient Longman, 1985.
GUJARATI	
11	Parekh, Navalram. <i>Avarchin Gujaratni Rekha Darshan</i> . Ahmedabad, 1936.
12	Shashtri, Hariprasad. <i>Gujarat no Rajkiya ane Sanskrutic Itihas</i> . Parts 8-9, B. J. Institute, Ahmedabad, 1987.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP-2020

Year	I	DSE-02B (MA26HSE112) MEDIEVAL GUJARAT - I	CREDIT	4
Semester	I		HOURS	60
OBJECTIVES :	The paper will introduce students to the major sources of information for reconstructing the history of the Chavda, Solanki, and Vaghela dynasties of Gujarat. This course should provide the students with a depth of understanding of the achievements and contributions of important rulers of the above Dynasties.			
COURSE CONTENT / SYLLABUS				
UNIT-I	1. Historical Sources: The Chavda Dynasty 2. Origin and Foundation of the Chavda Dynasty 3. Major Rulers and their Achievements 4. Cultural Development			15 Hours
UNIT-II	1. Historical Sources: The Solanki-Vaghela Dynasty 2. Origin and Foundation of Solanki Dynasty 3. Mulraj, Karandev, Bhimdev 4. Siddharaj Jaisinh as a Solanki Emperor (Victories)			15 Hours
UNIT-III	1. Siddharaj Jaisinh's Public Works 2. Kumarpal's Victories and Public Works 3. Vastupal - Tejpal and his Achievements 4. The Vaghela Branch of the Solankis - Lavanprasad and Virdhaval			15 Hours
UNIT-IV	1. Administration of The Solanki-Vaghela Dynasty 2. Social And Economic Condition of the Solanki Vaghela Dynasty 3. Cultural and Religious Condition of the Solanki Vaghela Dynasty			15 Hours
Learning Outcome	This course will provide in-depth knowledge about development took place during the early medieval period in Gujarat. This course gave political, economic, social and cultural development took place during the era of Chavda, Solanki, and Vaghela in Gujarat.			
REFERENCES				
ENGLISH				
01	Asoke Kumar Majumdar, Chaulukyias of Gujarat, Bharatiya Vidya Bhavan, Mumbai, 1956.			
02	M. S. Commissariat, A History of Gujarat, Longmans Green & Co., Calcutta, 1938			
03	Munshi K.M, Glory That Was Gurjara Desa, Bharatiya Vidya Bhavan, Mumbai, 1962.			
04	Majmudar, M. R. Cultural History of Gujarat. Popular Prakashan, Bombay 1965.			
05	Alexander Kinloch Forbe, Ras Mala: Or, Hindoo Annals of the Province of Goozerat, in Western India, Gyan Publishing House, 2023			

06	James Macnabb Campbell, ed., " <i>The Chávaḍás (A. D. 720–956.)</i> ". <i>History of Gujarát. Gazetteer of the Bombay Presidency.</i> , 1896
GUJARATI	
07	Dhareya, R K, <i>History of Gujarat</i> ,
08	Shashtri, Hariprasad. <i>Gujarat no Rajkiya ane Sanskrutic Itihas</i> . Parts 3-4-5, B. J. Institute, Ahmedabad, 1987.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP-2020

Year	I	SKILL ENHANCEMENT COURSE(SEC)	CREDIT	2
Semester	II	MA26SE107 APPLICATION OF HISTORY IN TOURISM - 1	HOURS	30

OBJECTIVES:

This course should be aimed at the application of History in Tourism. It should take into account an understanding of tourism, the design of tourism products, and the packaging of History as a tourism product. Many aspects of history, like art, architecture, handicrafts, textiles, folk culture, historical events, sites, monuments etc., can be studied for this purpose.

COURSE CONTENT / SYLLABUS

UNIT-I	1. Sources for the study of Tourism in History. 2. Concept of Tourism and its objectives. 3. Nature and types of tourism.	15 Hours
UNIT-II	1. Historical Evolution and Development. 2. History as a tourism product. 3. Constituents of Tourism and Tourism organizations.	15 Hours
Learning Outcome	Tourism is the fastest-growing industry in the current scenario. This course will provide in-depth knowledge about History as a tourism product. It will develop guiding skills among learners. The learners can contribute to solving several problems of the society	

REFERENCES

ENGLISH

01	Bansal, S. P. <i>Tourism Development and Its Impact</i> , Shri Sai Printographers, New Delhi 2001.
02	Chopra, Suhita. <i>Tourism Development in India</i> . New Delhi, 1992.
03	Cooper, Chris, and Fletcher. <i>Tourism: Principles and Practices</i> . Pearson Education, 2005.
04	Dileep, M. R. <i>Tourism: Concepts, Theory and Practice</i> . I.K. International Publishing House Pvt. Ltd., 2018.
05	Howell, David W. <i>Passport: An Introduction to Travel and Tourism</i> . Ohio, 1989.
06	Kamra, Krishan K., and Mohinder Chand. <i>Basics of Tourism: Theory, Operation and Practice</i> . Kanishka Publishers, New Delhi, 2004.
07	Sharma, Yogesh Kumar, and Pragya Sharma. <i>Handbook of Tourism</i> . 2006.
08	Sharpley, Richard, and David J. Telfer. <i>Tourism and Development: Concept and Issues</i> . Channel View Publications, 2002.

09	Singhal, G. D. and Awadh Tiwary-Meera Agrawal. <i>Glimpses of Tourism in India</i> . 2006.
Hindi	
10	Bare, M. L. <i>Paryatan Me Itihas ka Anuprayog (Application of History in Tourism)</i> . Kailash Pustak Sadan, Bhopal, 2021.
GUJARATI	
11	Desai, Mehboob. <i>Pravashan Sidhranth and Vyavahar</i> . Ahmedabad: Gujar Prakashan, 2012.
12	Kothari, Nitin. <i>Pravasan Udhoyog</i> . Gujarat Vishavkosh Trust, Ahmedabad, 2017.

**MASTER OF ARTS IN HISTORY
SEMESTER - II**

	Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020				
Year	I	DSC -04 (MA26HSC201) HISTORIOGRAPHY IN BHARATIYA PARAMPARA	CREDIT	4
Semester	II		HOURS	60
OBJECTIVES :	This course aims to acquaint students with historiography in the Bharatiya tradition. This course should provide students with an understanding of History as a discipline, traditions of historiography from Ancient to Modern Bharat, and the views of historians and others.			
COURSE CONTENT / SYLLABUS				
UNIT-I	1. Historical Sense in Ancient Bharat, Idea of Bharatvarsha in Bharatiya Tradition. 2. Itihasa-Purana Tradition in Ancient Bharat; Traditional History from the Vedas, Epics and Puranas. 3. Jain Historiography and Buddhist Historiography.			15 Hours
UNIT-II	1. Historical Biography of Banbhatta and the Kashmir Chronicle of Kalhan. 2. Arrival of Islam and its influence on the Historical Tradition of Bharat; 3. Historiography of the Sultanate period: Alberuni’s Kitab-ul-Hind And Amir Khusrau. 4. Historiography of the Mughal Period: Babarnama, Abul Fazl and Badayu.			15 Hours
UNIT-III	1. William Jones and Orientalist writings on Bharat. 2. Colonial Imperialist Approach to Bharat History and Historiography: James Mill, Elphinstone and Vincent Smith. 3. Nationalist Approach and Writings on Bharatiya History: R.G.Bhandarkar, H.C Raychoudhiri and J.N.Sarkar.			15 Hours
UNIT-IV	1. Marxist approach to Bharatiya History: D.D.Kosambi, R.S.Sharma, Romilla Thaper and Irfan Habib. 2. Subaltern Approach to Bharatiya History: Ranjit Guha. 3. Defects of Marxist Histography in Bharat.			15 Hours
Learning Outcome	This course will provide depth knowledge and a keen interest in the historiography of the Bharatiya tradition. It will develop a research attitude in the students.			
REFERENCES				
ENGLISH				
01	Barani, Hasan. "Ziauddin Barani." <i>Islamic Culture</i> , 12(1), January 1938.			

02	Lal, Vinay. "Walking with the Subalterns, Riding with the Academy: The Curious Ascendancy of Indian History." <i>Studies in History</i> .17(1), 2001.
03	Marwick, Arthur. <i>The New Nature of History</i> . New York: Palgrave.
04	Sharma, Ramesh Chandra, et al. <i>Historiography and Historians in India Since Independence</i> . M. G. Publishers, Agra, 1991.
05	Sharma, Tej Ram. <i>Historiography: A History of Historical Writing</i> . Concept Publishing Company, 2005.
06	Siddiqui, Iqtidar Husain. "The Origin and Growth of an Islamic Historiography in India." <i>Journal of Objective Studies</i> , 1(1-2), July-October 1989.
07	Sreedharan, E. <i>A Textbook of Historiography, 500 B.C. to A.D.</i> Orient Blackswan, 2000.
08	Thompson, J. W. A. <i>A History of Historical Writing</i> . 2 vols. New York.
09	Walsh, W. H. <i>Introduction to the Philosophy of History</i> . London and New York.
HINDI	
10	Pandey, Govind Chand. <i>Itihas Darshan evam Sidhant</i> . Rajasthan Hindi Granth Academy, Jaipur, 2017.
11	Sreedharan, E. <i>Itihas-Lekh: Ek Pathyapustak</i> . Orient Blackswan, 2011.
GUJARATI	
12	Dharaiya, R. K. <i>Itihas nu Tattvagnan ane Itihaslekhan Abhigam</i> . Amdavad.
13	Gandhi, B. N., and Arun Vaghela. <i>Itihas nu Paddhti Shatra</i> . Akshar Publication, Ahmedabad, 2023.

		Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSC-05 (MA26HSC202) ECONOMIC HISTORY OF MODERN BHARAT - II (1857-1947)		CREDIT	4
Semester	II			HOURS	60
OBJECTIVES:	This course aims to survey the Bharatiya economy during colonial times, with a focus on the mid-18th-century transition that led to transformations in the agrarian economy, industries, trade and commerce, and, lastly, the creation of colonial economic infrastructure.				
COURSE CONTENT / SYLLABUS					
UNIT-I	1. Commercialization of Agriculture. 2. Famines. 3. Peasant Movements-19 th century and 20 th century.				15 Hours
UNIT-II	1. Industrial policy of the colonial government 2. The Plantation Industries: a. Indigo b. Tea c. Coffee 3. Modern Heavy Industries: a. Cotton Textiles b. Iron and Steel c. Jute				15 Hours
UNIT-III	1. Foreign capital 2. Indian Capitalist development. 3. Emergence and Growth of the Bharatiya Labour Force and Trade Unionism				15 Hours
UNIT-IV	1. British economic impact: the nineteenth-century debate 2. State and economy: the emergence of economic management in India. 3. An overview of the Colonial Legacy				15 Hours
Learning Outcome	The student was able to comprehend the economic nature of colonial rule with its benefits and banalities.				
REFERENCES					
ENGLISH					
01	Bayly, C. A. <i>Rulers, Townsmen and Bazaars</i> , Delhi 1998.				
02	Bhatia, B. M. <i>Famines in India</i> . Asia Publishing House, Delhi, 1963.				
03	Dutt, R. C. <i>The Economic History of India in the Victorian Age</i> . Kegan Paul, Trench, Trubner & Co., 1906.				
04	Kumar, Dharma, ed. <i>Cambridge Economic History of India</i> . Vol. 2. Cambridge University Press, 1983.				
05	Roy, Tirthankar. <i>The Economic History of India, 1857-1947</i> . OUP, 2011.				
06	Tomlinson, B. R. <i>The Economy of Modern India, 1860-1970</i> . Vol. 3. Cambridge University Press. 1993.				

07	Bayly, C. A. <i>Rulers, Townsmen and Bazaars</i> . OUP, Delhi, 1998.
HINDI	
08	Chandra, Bipin. <i>Bharatme Arthik Rashtravadh ka Uday aur Vikas</i> . Raj Publication, 2018.
09	Desai, Akshay Kumar. <i>Bharatiya Rashtravadni Samajik Bhumika</i> . SAGE Publications Pvt. Ltd, 2018.
GUJARATI	
10	Mehta, Makrand. <i>Sansthanik Bharatno Arthik Ithias</i> . University Granth Nirman Board, Ahmedabad, 1985.
11	Shastri, R. V. <i>Economic History of India 1957-1960</i> . Parts 1 and 2. University Granth Nirman Board. Ahmedabad.

	Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.			Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSC-06 (MA26HSC203) HISTORY OF TRIBAL RESISTANCE AGAINST COLONIAL RULE IN BHARAT -II	CREDIT	4	
Semester	II		HOURS	60	
OBJECTIVE S:	This paper attempts to analyze the socio-economic and political causes of tribal resistance. This paper also evaluates the contribution of tribal leaders and organizations and examines contemporary tribal issues and policy responses.				
COURSE CONTENT / SYLLABUS					
UNIT-I	Birsa Munda and the Ulgulan Movement 1. Life and ideology of Birsa Munda. 2. Religious reform and tribal consciousness. 3. Ulgulan and Legacy of Birsa Munda in tribal politics and social movements.				15 Hours
UNIT-II	Tribal Movements in the Early 20th Century 1. Tana Bhagat Movement (1914 onwards). 2. Rampa Rebellion (1922 to 1924). 3. Kuki Rebellion. 4. Rani Gaidinliu and Heraka Movement.				15 Hours
UNIT-III	Bhagat Movements in Gujarat and Rajasthan 1. Bhil movements and resistance. 2. Leadership of Govind Guru. 3. Mangarh Massacre. 4. Motilal Tejawat and Ekka Movement.				15 Hours
UNIT-IV	Post-Independence Tribal Movements 1. Constitutional safeguards for Scheduled Tribes. 2. Land rights and displacement issues. 3. Forest rights movements.				15 Hours
Learning Outcome	The student was unable to understand the historical evolution of tribal movements in India.				
REFERENCES					
ENGLISH					
01	Gajrani, S. <i>History, Religion and Culture of India: History, Religion and Culture of Central India</i> . Gyan Publishing House, Delhi, 2004.				
02	Mishra, Kamal and G. Jayaprakashan. <i>Tribal Movements in India: K. S. Singh Vision</i> . Manohar Publishers and Distributors, 2012.				
03	Mittal, A. C. and J. B. Sharma. <i>Tribal Movements in India.</i> : Shiva Publisher, Jaipur 2012.				
04	Parharaj, D. M. <i>Tribal Movement and Political History of India</i> . South Asia Books Publisher, 1988.				

05	Prasad, Jiten. <i>Tribal Movements in India</i> . Kilaso Books, New Delhi, 2015.
06	Rao, M. S. A. <i>Social Movements in India: Studies in Peasant, Tribal and Women's Movement</i> , Manohar Publishers and Distributors, New Delhi, 2002.
07	Sharma, B. K. <i>Tribal Revolt</i> . Pioneer Publication, Jaipur, 2010.
08	Singh, K. S. <i>Birsa Munda and His Movement, 1874–1901</i> . Oxford University Press, Calcutta, 1983.
09	Singh, K. S. <i>Tribal Movements in India</i> . Vols. 1 and 2. Manohar Publishers and Distributors, New Delhi, 2006.
10	Sinha, Tuhin A. and Ambalika. <i>The Great Tribal Warriors of Bharat</i> . Rupa Publications India, New Delhi, 2022.
HINDI	
11	Meena, Kedar Prasad. <i>Adivasi Vidroh: Vidroh Prampara aur Sahitiyik Abhivvyakti ki Samasyae</i> . Anugaya Books, 2015.
GUJARATI	
12	Doshi, Tina. <i>Bharatna Adivasi Andolano: Tribal Movements of India</i> . Parshva Prakashan, Ahmedabad, 2011.
13	Vaghela, Arun. <i>Adivasi Mahanayak: Joriya Parmeshvar</i> . Poth Pustak, 2022.



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP-2020

Year	I	DSE-3A (MA26HSE201) WORLD HISTORY OF THE 20TH CENTURY	CREDIT	4
Semester	II		HOURS	60
OBJECTIVES :	This paper enables students to understand the concept of world history and to become familiar with the various sources for the study of world history. This paper also helps students to understand the significance of the various revolutions.			
COURSE CONTENT / SYLLABUS				
UNIT-I	1. Ideology of Nazism - Adolf Hitler. 2. Ideology of Fascism - Mussolini.			15 Hours
UNIT-II	1. Second World War: Causes and Results. 2. United Nations (UNO). 3. Communist Revolution in China (1949).			15 Hours
UNIT-III	1. Cold War: Causes & Impact of World. 2. Non-Aligned Movement. 3. Third World.			15 Hours
UNIT-IV	1. Nationalist movements and decolonization in Asia and Africa. 2. Problem of Vietnam.			15 Hours
Learning Outcome	This paper enables students to understand the processes of change and continuity in world history			
REFERENCES				
ENGLISH				
01	Bhattacharya. <i>A History of Europe (1789-1945)</i> . New Delhi, 1982.			
02	Burns, B. M. and P. L. Ralph. <i>World Civilization</i> . Vols. A and B. New York, 1963.			
03	Dayal, Raghubir. <i>A Text Book of Modern European History, 1789-1939</i> . Delhi, 1977.			
04	Haque, M. A., H. S. Patreik and P. K. Mandal. <i>Contemporary World History</i> . NCERT, Delhi, 2003.			
05	Jain and Mathur. <i>A History of the Modern World, 1500-2000</i> , Jain Publication, Jaipur. 1999.			
06	Lipson, E. <i>Europe in the 19th and 20th Centuries – 1815-1939</i> . London, 1954.			
07	Lowe, Norman. <i>Mastering Modern World History</i> . Palgrave Master Series, 2001.			
08	Wood, Anthony. <i>History of Europe 1815-1960</i> . 1983.			

GUJARATI	
08	Bhatt, Devendar. <i>History of Europe</i> . Gujarat Ganth Niarman Board. Ahmedabad, 1987.
09	Dhariya, Ramanlal. <i>History of Modern Russia</i> . C. Jamanadas Company., Ahmedabad, 1987.

		Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSE-3B (MA26HSE211) HISTORY OF SCIENCE AND TECHNOLOGY IN MEDIEVAL BHARAT		CREDIT	4
Semester	II			HOURS	60
OBJECTIVES:	The paper aimed to understand the history of Science and Technology in medieval Bharat and to awaken the scientific curiosity of students regarding Bharat's medieval scientific and technological glories.				
COURSE CONTENT / SYLLABUS					
UNIT-I	1. Mining and Metallurgy in Medieval India 2. Agricultural Technology in Medieval India 3. Textile Technology,				15 Hours
UNIT-II	1. Maritime Technology and Oceanography during Medieval India 2. Medical systems and Medical Technologies 3. Bio-Sciences and bio-technologies during Medieval India				15 Hours
UNIT-III	1. Deforestation and Environmental Issues 2. Global warming and Climate change 3. Environment, Climate and Disease.				15 Hours
UNIT-IV	1. Maritime technology during the 18th century 2. Environmental change during the 18th century 3. Disease transmission during 18th century				15 Hours
Learning Outcome	By having pertinent exploration of medieval Bharat Science and Technology, students can develop spontaneous modalities to safeguard medieval monuments, environment, marine biomes and so forth.				
REFERENCES					
ENGLISH					
01	Acharya, P. K. <i>Dictionary of Hindu Architecture</i> . London, 1927.				
02	Bag, A. K. <i>History of Technology in India</i> , The Indian National Science Academy, New Delh, 1997.				
03	Bose, D. M., S. N. Sen and B. V. Subba Rayappa, ed. <i>A Concise History of Science in India</i> . Indian National Science Academy, New Delhi, 1971.				
04	Chatterji, Sunm Kumar, ed. <i>The Cultural Heritage of India</i> , Vol. 5, The Ramakrishna Mission Institute of Culture, Calcutta, 1978.				
05	Chattopadhyaya, Debiprasad, ed. <i>Studies in the History of Science in India</i> . 2 vols. New Editorial Enterprises, Delhi, 1982.				
06	Abhay Kumar Singh, <i>Modern World System and Indian Proto-industrialization: Bengal</i>				

	1650-1800, Northern Book Centre, 2006
07	Forbes, George. <i>History of Astronomy</i> , Watts & Co., London, 1909.
08	Forbes, R. J. <i>Metallurgy in Antiquity</i> . Leyden, 1950.
09	Ahmad Y. al-Hassan, Donald R. Hill, <i>Islamic Technology: An Illustrated History</i> , Cambridge University Press, 1992
10	Haldane, J. B. S. <i>Science and Indian Culture</i> . New Age Publishers Pvt. Ltd., Calcutta, 1965.
11	Irfan Habib, <i>Agrarian System of Mughal India</i> , Oxford University Press, London,
GUJARATI	
11	Dave, Shambhuprasad. <i>History of Science in India</i> . Gujarat Ganth Nirman Board. Ahmedabad, 1963.

	Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020				
Year	I	DSE-4A (MA26HSE202) SOCIAL CHANGE IN GUJARAT DURING THE 20 TH CENTURY	CREDIT	4
Semester	II		HOURS	60
OBJECTIVES:	The paper aimed at acquainting students with the various aspects and processes of Social Change during the 19 th Century. This course should provide the students with a depth of understanding of socio-religious evils and background, and students can understand the social issues of the 19 th century			
COURSE CONTENT / SYLLABUS				
UNIT-I	1. Legacy of the 19 th century 2. Political, Social, Economic and Cultural Conditions of Gujarat on the Eve of the 20 th century.			15 Hours
UNIT-II	1. Social change in Baroda under Sayajirao Rao III. 2. Devi Movement. 3. Govind Guru and Bhagat Movement.			15 Hours
UNIT-III	1. Gandhian Grassroot Activities – Meaning, definition and activities – Special Reference to Laborers, Women, Dalits and Adivasis. 2. Some representative Gandhian grassroots workers – Ansuyaben Sarabhai, Pushpaben Mehta, Ravishanker Maharaj, Thakkarbapa, Jugatram Dave. 3. Contribution of important institutions, Ahmedabad Majur Mahajan Sangh, Bhil Seva Mandal (Dahod), Gujarat Harijan Sevak Sangh, Swaraj Ashram (Vedchhi), Vanita Ashram.			15 Hours
UNIT-IV	1. Swaminaryan Sect and Social Change. 2. Arya Samaj and social change in Gujarat. 3. Swadhyay Movement under Pandurang Shastri and Social Change.			15 Hours
Learning Outcome	This course will provide in-depth knowledge and critical insight into social issues and the process of social change, and this insight and knowledge will enable students to understand current social issues and their solutions. This course will also develop a research attitude among the students.			
REFERENCES				
ENGLISH				
01	R. L. Raval, <i>Socio-Religious Reform Movements in Gujarat during the 19th Century</i> , New Delhi, 1984			
02	Neera Desai, <i>Social Change in Gujarat during the 19th Century</i> . 1978.			

03	Achyut Yagnic, <i>Shaping of Modern Gujarat</i> , Pangwin India, Delhi, 2007.
04	Vijaysinh Chavda, <i>Modern Gujarat</i> , New Order Book Company, Gujarat, 1982.
05	M. R. Majmudar, <i>Cultural History of Gujarat</i> , Popular Prakashan, Bombay, 1965.
06	Mehta S, <i>Women and Social Change</i> , Rawat Publications, 2009.
07	Raymond B Williams, <i>A New Face of Hinduism: The Swaminarayan Religion</i> Cambridge, 1984.
08	Neil Charlesworth, <i>Peasants and Imperial Rule: Agriculture and Agrarian Society in the Bombay Presidency, 1850-1935</i> , Orient Longman, 1985.
09	Achyut Yagnik & Sheth S, <i>Shaping of Modern Gujarat-Plurality Hindutva and Beyond</i> , Penguin, 2005.
10	M. R. Majmudar, <i>Cultural History of Gujarat</i> , Popular Prakashan, Bombay 1965.
11	Rice, Stanley, <i>Life of Sayaji Rao III, Maharaja of Baroda</i> . Oxford University Press, 1931.
GUJARATI	
12	Shashtri Hariprasad, <i>Gujarat no Rajkiya ane Sanskrutic Itihas</i> , Part 8-9, B. J. Institute, Ahmedabad, 1987
13	Parekh Navalram, <i>Avarchin Gujaratni Rekha darshan</i> , Ahmedabad, 1936

		Shri Govind Guru University Faculty of Arts, Department of History, Vinzol, Godhra, 388713, Gujarat.		Effective From the Academic Year 2026-2027	
MASTER OF ARTS: NEP-2020					
Year	I	DSE-4B (MA26HSE212) MEDIEVAL GUJARAT - II		CREDIT	4
Semester	II			HOURS	60
OBJECTIVES:	The paper aimed at acquainting students Familiar with relevant sources for the study of history of medieval Gujarat. This course should provide the students with a depth of understanding of political processes in the region during the Khalji and Tughluq phase and Gujarati sultanate. The course also analyzes and assesses the significance of Mughal rule over the subah of Gujarat,				
COURSE CONTENT / SYLLABUS					
UNIT-I	Gujarat under the Delhi Sultanate 1. Historical Sources for Medieval Gujarat 2. Gujarat under the Khaljis 3. Gujarat under the Tughlaq				15 Hours
UNIT-II	Sultanate of Gujarat 1. Establishment and Consolidation 2. Expansion under Mahmud Begada and Bahadur Shah 3. State and Administration 4. Society and Culture				15 Hours
UNIT-III	Gujarat Under the Mughals 1. Mughal Conquest 2. Suba Gujarat 3. Trade and Commerce 4. Society and Culture				15 Hours
UNIT-IV	Mughal Decline and expansion of Maratha rule 1. Maratha Incursions 2. Gujarat under Gaikwads 3. Decline of Surat and Imperial crisis				15 Hours
Learning Outcome	This course should provide the students with a depth of understanding of political development, economic growth, social change and cultural developments through the medieval centuries in Gujarat.				
REFERENCES					
ENGLISH					
01	M. S. Commissariat, <i>History of Gujarat</i> , 3 Vols. Delhi, 1968.				
02	R. B. Jote, <i>Gujarat no Sanskritik Itihas (Islam Yug)</i> , Ahemdabad, 1977.				
03	M. S. Commissariat, <i>Studies in the History of Gujarat</i> , Delhi, 1968..				

04	H. G. Shastri, <i>Gujarat no Itihas</i> , Vol. IX, Ahemdabad, 1969..
05	M. R. Majmudar, <i>Cultural History of Gujarat</i> , Popular Prakashan, Bombay, 1965.
06	Ali Mohammad Khan, (Tr. M. F. Lokhandwala), <i>Mirat-i-Ahmadi</i> , Baroda, 1965.
07	J. S. Grewal (ed), <i>Medieval State in Gujarat</i> , Delhi, 1982.
08	Ashin Dasgupta, <i>Indian Merchants and the Decline of Surat</i> , Winsconsin, 1967(Reprint).
09	S. C. Misra, <i>Rise of Muslim Power in Gujarat</i> , Bombay, 1964.
10	M. N. Pearson, <i>Rulers and Merchants of Gujarat</i> , Delhi, 1968
11	Rice, Stanley, <i>Life of Sayaji Rao III, Maharaja of Baroda</i> . Oxford University Press, 1931.
GUJARATI	
12	Shashtri Hariprasad, <i>Gujarat no Rajkiya ane Sanskrutic Itihas</i> , Part 9 and 10 B. J. Institute, Ahmedabad, 1987



Shri Govind Guru University
Faculty of Arts,
Department of History,
Vinzol, Godhra, 388713, Gujarat.

Effective
From the
Academic Year
2026-2027

MASTER OF ARTS: NEP-2020

Year	I	SKILL ENHANCEMENT COURSE (MA26SE207)	CREDIT	4
Semester	II	APPLICATION OF HISTORY IN TOURISM - II	HOURS	60

OBJECTIVES:	This course should be aimed at the application of History in Tourism. It should take into account an understanding of tourism, the design of tourism products, and the packaging of History as a tourism product. Many aspects of history, like art, architecture, handicrafts, textiles, folk culture, historical events, sites, monuments etc., can be studied for this purpose.
--------------------	--

COURSE CONTENT / SYLLABUS

UNIT-I	1. Foreign Tourists in Ancient India and their observations. 2. Development of tourism activities in Medieval India. 3. Foreign Tourists and their observations during medieval period.	15 Hours
UNIT-II	1. Development of Tourism in Modern India and changing forms of Tourism. 2. New Trends of Tourism. 3. Impact of Tourism.	15 Hours
Learning Outcome	Tourism is the fastest-growing industry in the current scenario. This course will provide in-depth knowledge about History as a tourism product. It will develop guiding skills among learners. The learners can contribute to solving several problems of the society	

REFERENCES

ENGLISH

01	Bansal, S. P. <i>Tourism Development and Its Impact</i> , Shri Sai Printographers, New Delhi 2001.
02	Chopra, Suhita. <i>Tourism Development in India</i> . New Delhi, 1992.
03	Cooper, Chris, and Fletcher. <i>Tourism: Principles and Practices</i> . Pearson Education, 2005.
04	Dileep, M. R. <i>Tourism: Concepts, Theory and Practice</i> . I.K. International Publishing House Pvt. Ltd., 2018.
05	Howell, David W. <i>Passport: An Introduction to Travel and Tourism</i> . Ohio, 1989.
06	Kamra, Krishan K., and Mohinder Chand. <i>Basics of Tourism: Theory, Operation and</i>

	<i>Practice</i> . Kanishka Publishers, New Delhi, 2004.
07	Sharma, Yogesh Kumar, and Pragya Sharma. <i>Handbook of Tourism</i> . 2006.
08	Sharpley, Richard, and David J. Telfer. <i>Tourism and Development: Concept and Issues</i> . Channel View Publications, 2002.
09	Singhal, G. D. and Awadh Tiwary-Meera Agrawal. <i>Glimpses of Tourism in India</i> . 2006.
Hindi	
10	Bare, M. L. <i>Paryatan Me Itihas ka Anuprayog (Application of History in Tourism)</i> . Kailash Pustak Sadan, Bhopal, 2021.
GUJARATI	
11	Desai, Mehboob. <i>Pravashan Sidhranth and Vyavahar</i> . Ahmedabad: Gujar Prakashan, 2012.
12	Kothari, Nitin. <i>Pravasani Udhoyog</i> . Gujarat Vishavkosh Trust, Ahmedabad, 2017.